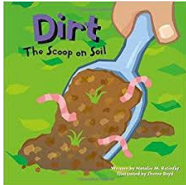


Unit 3: Construction

WEEK 8 At a Glance

Text	<p>Read Aloud</p> <p>Day 1: <i>Dirt, The Scoop on Soil</i>, Read 1 Day 2: <i>Dirt, The Scoop on Soil</i>, Read 2 Day 3: <i>Dirt, The Scoop on Soil</i>, Read 3 Day 4: <i>Dirt on My Shirt</i>, Poem, Read 1 Day 5: Unit Synthesis</p>
	<p>Centers</p> <p>Art Studio Table: Our Boston Design Studio 5 (intro on Day 2) Art Studio Easel: NO ACTIVITY Blocks: Inspired by Roxaboxen (intro on Day 1) Dramatization: Acting Scenes from <i>Roxaboxen 2</i> (intro on Day 1) Library & Listening: Buddy Reading (intro on Day 3) Math: Soil Sort and Count (intro on Day 3) Discovery Table: Exploring Soil (intro on Day 4) Writing & Drawing: The Many Things People Can Construct Book (intro on Day 3)</p>
	<p>Writing: Procedure</p>
	<p>Phonics: Follow Guide</p>
	<p>Stations:</p> <p>Strategic Small Group Instruction Reading: Independent and Partner Reading Pocket Chart: “The Generous Little Red Hen” Listening & Speaking: Talk Time; Listen & Respond (<i>Dirt: The Scoop on Soil</i>) Writing: End of Unit Assessment Word Work: Picture Match Digraphs; Read, Build, Write Trick Words; Changing Digraphs; From Here to There</p>
	<p>Shared Reading: “Dig in the Dirt”</p>
	<p>Storytelling/ Story Acting: Children dictate stories and act them out.</p>
	<p>Math: Follow Guide</p>