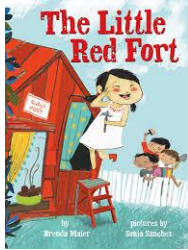


Unit 3: Construction

WEEK 6 At a Glance

Texts



Read Aloud

Day 1: *The Little Red Hen*, Storytelling
 Day 2: *The Little Red Fort*, Read 1
 Day 3: *The Little Red Fort*, Read 2
 Day 4: *The Little Red Fort*, Read 3
 Day 5: *The Little Red Fort*, Read 4

Centers

Art Studio Table: Our Boston Design Studio 3 (intro on Day 2)
 Art Studio Easel: Draft House and Building Plans 1 (intro on Day 1)
 Blocks: Inspired by *The Little Red Fort* 1 (intro on Day 4)
 Library & Listening: Classroom Research 1 (intro on Day 4)
 Math Center: Subtracting with The Little Red Fort (intro on Day 2)
 Discovery Table: Sand Forts (intro on Day 3)
 Writing & Drawing: Constructing Stories (intro on Day 3)

Writing: Procedure

Phonics: Follow Guide

Stations

Strategic Small Group Instruction
 Reading: Independent and Partner Reading
 Pocket Chart: “Construction Worker”
 Listening & Speaking: Talk Time; Listen and Respond: *The Little Red Fort*
 Writing: *How a House is Built*
 Word Work: Changing Medial Sounds; Say Tap Build Read Write; Read Build
 Write Trick Words; Matching Pictures with Words

Shared Reading: “Construction Vehicles”

Storytelling/ Story Acting Children dictate stories and act them out.

Math: Follow Guide