

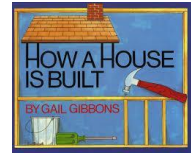


Unit 3: Construction

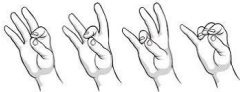
Week 5

Dear Families,

We are continuing our study of construction. This week we are reading ***How a House is Built*** by Gail Gibbons. Some of our vocabulary words this week are *foundation*, *install*, and *support*. Children are exploring the processes that help people construct structures, ideas, and works of art.



This week with your child, try a couple of the activities—or you can do them all! You can attach another page for drawing, writing stories, or anything else you'd like to share. Please help your child return this sheet to school at the end of the week. We hope you enjoy learning together.

<p>Gross Motor: Obstacle Course (using position words)</p> <p>Use large and small boxes to create an obstacle course. Include boxes to climb through, jump over, and run around. As your child moves through the course they can say what they are doing. For example, I am jumping over the box.</p> <p>Other words to use: in, through, under, over</p>	<p>Shared Reading (on next page)</p> <ol style="list-style-type: none"> 1. Invite your child to point while you read aloud. 2. Cover the poem and say these words: <i>hot, lot, map</i>. 3. For each word, ask: What is the first, middle and last sounds (not letter names) you hear? lot: l, ŏ, t hot: h, ŏ, t map: m, ă, p 	
<p>Talk about it</p> <p>Invite your child to describe an imaginary house and what materials could be used to make it.</p> <p>Ask them to tell a story about this imaginary house? Record it.</p>	<p>Read together!</p> <p>at least 20 minutes every day</p>	
<p>Explore science and engineering: Be an Architect</p> <p>Ask your child to draw a plan for building a house or other kind of building. Find household objects to use to create it, such as empty containers and boxes, paper bags and newspapers. Encourage your child to use their imagination and decorate the building.</p>	<p>Play with math ideas</p> <p>Ask: What are the attributes of a circle? What are the attributes of a square? (for example, it has no sides; it has 4 sides)</p> <p>Have your child find and count each of these shapes where you live and write and number. Which shape did they find the most of?</p> <p>Play with sounds to grow a reader</p> <p>Write each of these letters on a small piece of paper: b, n, m, d, f, u. Use them to make each word listed below. Have your child tap each sound, then put the sounds together to make a word.</p> <div style="display: flex; align-items: center;">  </div> <div style="display: flex; justify-content: space-between; margin-top: 10px;"> <div> <p>/b/-/u/-/n/ → bun</p> <p>/b/-/u/-/d/ → bud</p> </div> <div> <p>/f/-/u/-/n/ → fun</p> <p>/m/-/u/-/d/ → mud</p> </div> </div>	



Use any other paper to make a drawing, write down a story, or share any adventures you have had together. The other children in our classroom community will love to know about them! You can also always send a note to the children or teachers in the classroom.

Family Response

Child's name _____

Who tried the Family Links activities together this week?

Which activities did you enjoy? Was any activity challenging? Why?

Shared Reading

Construction Worker

See the worker make a plan,
Map it out as best she can.
Use a backhoe, dig the dirt,
Think and work and don't get hurt.
When it's cold and when it's hot
Construction workers work a lot.