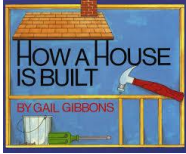


Unit 3: Construction

WEEK 5 At a Glance

Text:



Read Aloud

Day 1: *How a House is Built*, Read 1

Day 2: *How a House is Built*, Read 2

Day 3: *How a House is Built*, Read 3

Day 4: *How a House is Built*, Read 4

Day 5: *How a House is Built*, Read 5

Centers

Art Studio: Our Town Design Studio 2 (intro on Day 2)

Art Studio Easel: Inspired by *Dreaming Up* (intro on Day 3)

Blocks: Construction Site 2 (intro on Day 1)

Library & Listening: Research for Our Town (intro on Day 3)

Math: Seeing Math in Our Home Designs (intro on Day 5)

Discovery Table: Night Workers 2 (intro on Day 1)

STEM: Designing Construction (intro on Day 1)

Writing & Drawing: Inspired by *How a House is Built* 1 (intro on Day 4)

Writing: Procedure

Phonics: Follow Guide

Stations

Strategic Small Group Instruction

Reading: Independent and Partner Reading

Pocket Chart: "This is the Way"

Listening & Speaking: Talk Time and Listen and Respond: *How a House is Built*

Writing: Mid-Unit Assessment

Word Work: Changing Ending Sounds, Matching Pictures with Words, Word Hunt

Shared Reading: "Construction Worker"

Storytelling/ Story Acting Children dictate stories and act them out.

Math: Follow Guide

At a Glance U3 W5