

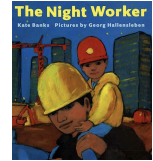


Unit 3: Construction

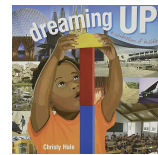
Week 4

Dear Families,

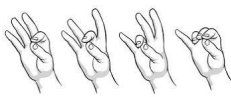
We are continuing to learn the many ways that people can construct. Children are working on constructing their own dances, music and buildings. This week we are reading ***The Night Worker*** by Kate Banks and ***Dreaming Up*** by Christy Hale. Two of our vocabulary words this week are *stack* and *engineer*.



In addition, we are beginning discussions about our “Our Town” project in which we aim to develop an idea for making our community a “more fair and interesting place for kids.” Don’t forget to check with your teacher about beautiful stuff needs as we continue to build and create!



This week with your child, try a couple of the activities—or you can do them all!

<p>Gross Motor: Music</p> <p>Let your child find objects that they can use as instruments (pots, spoons, bottom of shoes). Then give them paper to compose a piece of music. They can draw/write their instruments and how loud, soft, slow, or fast they should be played (for example: draw shoes, tap them loudly and slowly). Family members can be musicians. If possible, record the song and dance to the music!</p>	<p>Shared Reading (on next page)</p> <ol style="list-style-type: none"> 1. Invite your child to point while you read aloud. 2. Cover the poem and say these words: <i>hit, chop, this</i>. 3. For each word, ask: What is the middle sound (not letter name) you hear? (ĩ, ǒ, ĩ) 	
<p>Talk about it</p> <p>Walk around the outside and the inside of the place where you live. Ask: What materials do you think were used to build it? (glass for windows, wood for a door, plastic for siding, etc.) Have your child draw and label the outside of the building.</p>	<p>Read together! at least 20 minutes every day</p>	<p>Play with math ideas</p> <ol style="list-style-type: none"> 1. Count all the windows in the place where you live. Write the number. 2. Get 7 objects (paper clips, shoes, bottle caps, cups). Find all the ways to make 2 groups with those 7 objects. (1 + 6, 2 + 5, 3 + 4, 0 + 7...)
<p>Explore science and engineering</p> <p>Many homes have some parts that are made of wood. Look around the inside of the place where you live, and draw and label all the things that you see that are made of wood. (possibly door, window frame, cabinets)</p>	<p>Play with sounds to grow a reader</p> <p>Write each of these letters on a small piece of paper: n, t, g, t, h, o. Set them up to make each word listed below. Have your child tap and say each sound, then blend the sounds together to make a word.</p> 	



Use any other paper to make a drawing, write down a story, or share any adventures you have had together. The other children in our classroom community will love to know about them! You can also always send a note to the children or teachers in the classroom.

Family Response

Child's name _____

Who tried the Family Links activities together this week?

Which activities did you enjoy? Was any activity challenging? Why?

Shared Reading

This is the Way

This is the way we use our tools,
use our tools, use our tools.

This is the way we use our tools
so early in the morning.

This is the way we hit the nails,
hit the nails, hit the nails.

This is the way we hit the nails
so early in the morning.

This is the way we chop the wood,
chop the wood, chop the wood.

This is the way we chop the wood
so early in the morning.

This is the way we drill a hole,
drill a hole, drill a hole.

This is the way we drill a hole
so early in the morning.