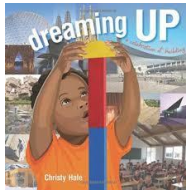
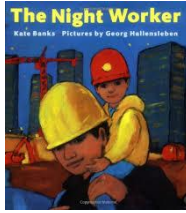


Unit 3: Construction

WEEK 4 At a Glance

Texts



Read Aloud

Day 1: *The Night Worker*, Read 1
Day 2: *The Night Worker*, Read 2
Day 3: *The Night Worker*, Read 3
Day 4: *Dreaming Up: A Celebration of Building*, Read 1
Day 5: *Dreaming Up: A Celebration of Building*, Read 2

Centers

Art Studio Table: Our Boston Design Studio 1 (intro on Day 4)
Art Studio Easel: Self-Portraits 2 (intro on Day 3)
Blocks: Construction Site 1 (intro on Day 2)
Library & Listening: Researching Architects, Choreographers or Musicians 2 (intro on Day 1)
Math: My City Buildings (intro on Day 3)
Discovery Table: Night Workers 1 (intro on Day 2)
STEM: Weight, Force, Stability (intro on Day 1)
Writing & Drawing: Choreography or Musical Composition 2 (intro on Day 1)

Writing: Fictional Narrative

Day 1: The Third Person
Day 2: The Past Tense
Day 3: Title and Individual Construction
Days 4-5: Adding Dialogue

Phonics: Follow Guide

Stations

Strategic Small Group Instruction
Reading: Independent and Partner Reading
Pocket Chart: "Who Built a Home?"
Listening & Speaking: *The Night Worker*
Writing: *Homes Around the World*, *The World is Not a Rectangle*
Word Work: Matching Pictures with Words, short and long vowels; Say, Tap, Build, Read, and Write; Read, Build, Write Trick Words

Shared Reading: "This is the Way"

Storytelling/ Story Acting: Children dictate stories and act them out.

Math: Follow Guide

At a Glance U3 W4