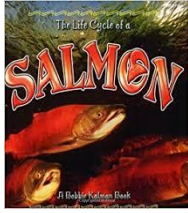


Unit 2: Animals and Habitats

WEEK 3 At a Glance

Texts



Read Aloud

- Day 1: *The Life Cycle of a Salmon*, Read 1
- Day 2: *The Life Cycle of a Salmon*, Read 2
- Day 3: *The Life Cycle of a Salmon*, Read 3
- Day 4: *The Life Cycle of a Salmon*, Read 4
- Day 5: *The Life Cycle of a Salmon*, Read 5

Centers *Gather children's work for the end of Unit 2 Showcase of Learning*

- Art Studio Table: Creating Beautiful Stuff Compositions 1 (intro on Day 2)
- Art Studio Easel: Painting Inspired by Leo Lionni (intro on Day 2)
- Blocks: Exploration: Aquatic Habitats 2 (intro on Day 1)
- Dramatization: Creating a River (intro on Day 3)
- Library & Listening: Book Reviews (intro on Day 1)
- Math: Build Shapes (intro on Day 2)
- Discovery Table: Exploring Water 3 (intro on Day 1)
- STEM: Human Behavior (intro on Day 1)
- Writing & Drawing: Information Book about Salmon 1 (intro on Day 4)

Writing: Writing Personal Recount

- Day 1: Beginning Revising and Publishing, Individual Construction
- Day 2: Revising and Publishing, Individual Construction
- Day 3: Revising and Publishing
- Day 4: Presentation and Celebration
- Day 5: Post-Assessment

Phonics: Follow Guide

Shared Reading: "The Lady with the Alligator Purse"

Stations

- Strategic Small Group Instruction
- Reading: Independent and Partner Reading
- Pocket Chart: "Rainbow Fish, Red Frog"
- Listening & Speaking: Talk time; Listen & Respond (*The Life Cycle of a Salmon*)
- Writing: *Fish is Fish*
- Word Work: Sorting Beginning Sounds; Syllable Play; Read, Build, Write

Storytelling/ Story Acting: Children dictate stories and act them out.

Math: Follow Guide

At a Glance U2 W3