



Unit 3: Construction








Week 2

Dear Families,

This week we are beginning a unit about Construction! We will learn that we make structures, rules, ideas, and works of art. We are reading ***The True Story of the 3 Little Pigs*** by Jon Scieszka. Some of the vocabulary words we will learn are *perspective*, *rude*, and *bright* (smart).



This week with your child, try a couple of the activities—or you can do them all! You can attach another page for drawing, writing stories, or anything else you'd like to share. Please help your child return this sheet to school at the end of the week. We hope you enjoy learning together.

<p>Gross Motor: Tools</p> <p>Ask you child: Can you be a... hammer, ruler, building, rubber band, saw? How would you move your whole body to be that tool? How would you move your feet or legs?</p>	<p>Shared Reading (on next page)</p> <ol style="list-style-type: none"> 1. Invite your child to point while you read aloud. 2. Ask: What place in the city would you add to this poem? Why? 3. Invite your child to draw and label a picture of the place they would add. 	
<p>Talk about it: Tools</p> <p>Take a trip to a hardware store or look at the different tools and materials you have where you live (scissors, nails, screwdriver, etc.). Talk about what each tool is used for.</p> <p>Ask: Which one is your favorite? Why?</p>	<p>Read together!</p> <p>at least 20 minutes every day</p>	<p>Play with math ideas</p> <p>Ask your child to name each shape below. Ask: What do you know about these shapes?</p> <p>Invite your child to practice making the shapes and finding them around the place where you live.</p> <div style="display: flex; justify-content: space-around; align-items: center;">    </div>
<p>Explore science and engineering</p> <p>Collect some water bottles and a ball. Fill a few bottles with water or sand, and close them tightly. Leave a few empty. Stand the bottles up in two groups, and roll the ball toward each group. What did you observe? Why do you think that happens?</p>	<p>Play with sounds to grow a reader</p> <p>Write each of these letters on a small piece of paper: q, u, i, t, g, z, n. Set them up to make each word listed below. Have your child tap and say each sound, then blend the sounds together to make a word.</p> <div style="display: flex; justify-content: space-around; align-items: center;">     </div> <div style="display: flex; justify-content: space-between; margin-top: 10px;"> <div> <p>/qu/-/i/-/t/ —> quit</p> <p>/w/-/i/-/g/ —> wig</p> </div> <div> <p>/qu/-/i/-/z/ —> quiz</p> <p>/w/-/i/-/n/ —> win</p> </div> </div>	



Use any other paper to make a drawing, write down a story, or share any adventures you have had together. The other children in our classroom community will love to know about them! You can also always send a note to the children or teachers in the classroom.

Family Response

Child's name _____

Who tried the Family Links activities together this week?

Which activities did you enjoy? Was any activity challenging? Why?

Shared Reading

If I Could Make a City

If I could make a city,
I know just what I'd like:
an ice cream store
and toy shop,
a place to get a bike.

If I could make a city,
I'd like to make a park:
a place for tag,
slides and swings,
where it never gets dark!

If I could make a city,
there's one more thing I'd add:
a home for me
and family
where we will all be glad!