

## Unit 2: Animals and Habitats

## WEEK 2 At a Glance

### Texts



### Read Aloud

Day 1: "Amphibians" poem  
Day 2: *Fish is Fish*, Read 1  
Day 3: *Fish is Fish*, Read 2  
Day 4: *Fish is Fish*, Read 3  
Day 5: "Fish" poem

### Centers *Gather Children's work for the end of Unit 2 Showcase of Learning*

Art Studio Table: Sorting Beautiful Stuff 2 (intro on Day 1)  
Art Studio Easel: Life Cycle Paintings 2 (intro on Day 1)  
Blocks: Building Aquatic Habitats 1 (intro on Day 2)  
Dramatization: Creating a Pond (intro on Day 3)  
Library & Listening: Books Review (intro on Day 2)  
Math: Spin a House (intro on Day 3)  
Discovery Table: Exploring Water 2 (intro on Day 1)  
STEM: Body Structures of a Fish (intro on Day 1)  
Writing & Drawing: Favorite Animal Information (intro on Day 4)

### Writing: Writing Personal Recount

Days 1: Deconstruction: Verbs; Individual Construction  
Day 2: Individual Construction  
Days 3-5: Individual Construction; Assessment and Individual/small group/whole group lessons in response to children's needs

### Phonics: Follow Guide

### Shared Reading: "Rainbow Fish, Red Frog"

### Stations

Strategic Small Group Instruction  
Reading: Independent and Partner Reading  
Pocket Chart: "One, Two, Buckle My Shoe"  
Listening & Speaking: Talk time; Listen & Respond (*Fish is Fish*)  
Writing: *National Geographic Kids: Frogs* and *From Tadpole to Frog*  
Word Work: Letter/Sound Hunt; Picture Match

### Storytelling/Story Acting: Children dictate stories and act them out.

### Math: Follow Guide

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