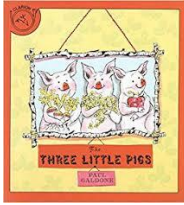


Unit 3: Construction

WEEK 1 At a Glance

Texts



Read Aloud

Day 1: *The Three Little Pigs*, Read 1
Day 2: *The Three Little Pigs*, Read 2
Day 3: *The Three Little Pigs*, Read 3
Day 4: *The Three Little Pigs*, Read 4
Day 5: *The Three Little Pigs*, Read 5

Centers

Art Studio Table: Clay (intro on Day 4)
Art Studio Easel: Inspired by Boston with Paint (intro on Day 3)
Blocks: Inspired by Boston (intro on Day 2)
Dramatization: Acting The Three Little Pigs (intro on Day 3)
Library & Listening: Book inventory (intro on Day 4)
Math: Construction Introduction (intro on Day 1)
Discovery Table: Constructing with Sand (intro on Day 2)
STEM: Size and Stability (intro on Day 1)
Writing & Drawing: Construction Drawings (intro on Day 2)

Writing: Fictional Narrative

purpose, character development, internal/external attributes

Phonics: Follow Guide

Stations

Strategic Small Group Instruction
Reading: Independent and Partner Reading
Pocket Chart: "Over in the Meadow"
Listening & Speaking: Talk Time; Listen & Respond (*The Three Little Pigs*)
Writing: Wolves True/Not True
Word Work: BINGO, Say it, Tap it, Build it, Read it, Word Hunt

Shared Reading: "Popsicles Sticks and Glue"

Storytelling/ Story Acting Children dictate stories and act them out.

Math: Follow Guide