

WEEK 2 Day 1

An extension to Drama, Acting the Life Cycle of Frogs

Outdoor Learning: Zap Frog

Children play a game that involves the life cycle of a frog.

Big Ideas	Animals grow and change over time.
Guiding Question	How do animals grow and change over time?
Materials and Preparation	Identify a large outdoor area to play the game.
Activity	This game is similar to redlight/greenlight. One person is the leader and stands in front of the class. Everyone else lines up side to side several feet back from the leader. The leader turns around so their back faces the group and says one of four stages of frog development (egg, tadpole, froglet, or adult). The movements the participants make are dependent on the frog stage of development (see below). For the stages where the participants can move (all except egg), the leader turns around and faces the group and says “Zap” for participants to stop. When one of the players tags the leader they become the leader for the next round. ● egg: squat down and don’t move ● tadpole: crawl on all fours toward the leader (pretending to swim) ● froglet: crawl and hop toward the leader (pretending to swim) ● adult frog: run or jump toward the leader
Facilitation	● What are the stages of development of a frog? ● How do frogs move?

Extensions	Create a spinner/cube with all of the stages. The leader uses the spinner to identify the stage to call out.
-------------------	--

Notes
