

Unit 2: Animals and Habitats

WEEK 10

Outdoor Learning: Animal Game

Children recall what they have learned about different animals to play an animal guessing game.

Big Ideas	Through shared or independent research, people gather, organize, and analyze information about the world to think critically and gain understanding.
Guiding Questions	What do you want to learn more about animals and their habitats? How and where can you find this information?
Materials and Preparation	• sticks to divide the groups and create homebase markings • paper on 2 clipboards • writing tools Identify a large outdoor area to play the game.
Activity	Divide the class into two groups. Each group writes 6-8 clues about one of the animals they have been learning about. When both teams have their clues ready, they face each other across a line made with sticks. Fifteen feet behind each team is another line designating home bases. Team A gives the first clue and team B tries to guess the identity of A's animal. If they are wrong, then team B gives a clue and team A guesses. The teams take turns giving clues. As they get to the easier clues, the chances of guessing the correct animal increases. Once one team (A) guesses the animal correctly, the other team (B) says yes and runs to their home base with team A in hot pursuit.
Notes	Source: <i>Sharing Nature with Children</i> by Joseph Cornell

Outdoor Learning

Facilitation	● How did your group decide on your clues? ● Which clues helped you to determine the animal? ● What was difficult/easy about this game? ● What do you need to know about animal classification to ask questions that will help you figure out the animal? ● What have you learned about animals through your research?
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Notes
