

Unit 1: Our Community

WEEK 5 Day 2

An extension to Discovery, Tiny Kindergarten 1 and 2

Outdoor Learning: Building a Mini Community Outside

Children build houses outside.

Big Ideas	Individuals, or citizens, come together to work, live, learn, and relate to each other in communities.
Guiding Questions	What does it mean to be a member of a community? Why is collaboration and working together important?
Materials and Preparation	containers to collect natural materials such as baskets, paper bags, etc. Identify an area with trees or bushes to build houses.
Intro	Invite children to collect items from nature that they can use to create a house (e.g., rocks, sticks, leaves, acorns, etc). Encourage children to use their senses to describe the items they found and to envision what those items could represent in the house or room that they construct.
Activity	Children build houses with the items they found. They can work independently or in small groups. Encourage children to build their houses near each other so they can form a community. After building, invite children to describe the details of their houses.

Outdoor Learning

Facilitation	● Tell me about your house. ● What natural materials did you use to represent items found in a house? ● What else might you add? How can you build that? ● What feedback might you offer to a classmate about their house?
Extensions	Have the children consider public buildings that might also be included as part of the community (schools, libraries, etc.).

Notes
