

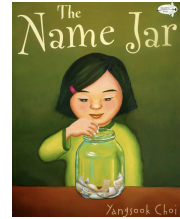


## Unit 1: Our Community

### Week 5

Dear Families,

We are continuing to explore ideas about community. This week we are reading ***The Name Jar*** by Yangsook Choi. Just like in the book, children are thinking about the importance of one's name and about being a new member of a community.



This week, try some of the activities below with your child. You can use the back of this page for drawing, writing stories, or anything else you'd like to share. Please help your child return the sheet to school at the end of the week. We hope you enjoy learning together.

<p><b>Go outside / Bring the outside in</b></p> <p>Help your child apply for a library card! And then check out some of the books we have read these past few weeks (see the list on the back of this page).</p> <p>You can also apply for a card and check out books online:</p> <p><a href="https://www.maine.gov/msl/services/libcard.htm">https://www.maine.gov/msl/services/libcard.htm</a></p>	<p><b>Shared Reading</b></p> <p>Find the poem on the back of this page. Read it aloud a few times and ask your child to chime in or repeat some lines back. Talk about what the poem means.</p>	
<p><b>Talk about it</b></p> <p>Invite your child to name some of the children in our classroom. Ask them if anyone's name starts with the same sound as their own. Write out your child's name, cut it up, and then help your child put the letters in order.</p>	<p><b>Read together!</b></p> <p>at least 20 minutes every day</p>	<p><b>Play with math ideas</b></p> <p>Invite your child to count the feet of people you live with you. Ask them to choose another body part that they can count.</p>
<p><b>Explore science and engineering</b></p> <p>Children are observing the weather this week. Invite your child to have a conversation about what you both notice about the weather.</p>	<p><b>Play with sounds</b></p> <p>Say a word aloud. Ask your child: <i>What <b>sound</b> do you hear at the beginning of this word?</i></p> <p>Then say two more words that begin with the same sound (not letter). Try these words:</p> <p><b>/a/</b>: apple, alligator, avocado</p> <p><b>/g/</b>: game, girl, gift</p> <p><b>/c/</b>: carnival, car, kind</p> <p><b>IMPORTANT: When you see these: / /, make the <b>sound</b>, don't say the letter.</b></p>	

*Please turn the page over.*



*Books we've been reading:*

***Abiyoyo***, Pete Seeger & Michael Hays

***Abuela***, Arthur Dorros & Elisa Kleven

***Full, Full, Full of Love***, Trish Cooke & Paul Howard

***The Lion and the Mouse***, Jerry Pinkney

***Amazing Grace***, Mary Hoffman

***Bippity Bop Barbershop***, Natasha Anastasia

Tarpley & E.B. Lewis

***Chrysanthemum***, Kevin Henkes

***The Name Jar***, Yangsook Choi

***Big Al and Shrimpy***, Andrew Clements & Yoshi

### **This week's poem**

Read the poem aloud a few times.

### **Riding in my Car**

Take me riding in the car, car

Take me riding in the car, car

Take me riding in the car, car

I'll take you riding in my car

Click clack, open up the door, friends

Click clack, open up the door, friends

Front door, back door, clickety clack

Take you riding in my car

Use this space to make a drawing, write down a story, or share any adventures you have had together. The other children in our classroom community will love to know about them! You can also use this space to write a note to the children or teachers in the classroom.

Child's name \_\_\_\_\_

### **Family Response**

Who tried the Family Links activities together this week? \_\_\_\_\_

Which activities did you enjoy? Was any activity very challenging? Why?