

Unit 1: Our Community

WEEK 4 Day 1

An extension to STEM Listening Closely

Outdoor Learning: STEM: Sound Mapping

Children listen and record sounds they hear outside.

Big Ideas	Communities interact with and are affected by their environments. People use their senses to observe the environment and materials in their community, and may describe and label materials according to their observable properties.
Guiding Questions	Who and what makes a community?
Materials and Preparation	• paper on clipboards or nature journals • pencils Find a place outside where children can listen or the children can use their sit spots.
Intro	Pre-teach the method of recording sounds. Brainstorm possible ways to record different sounds. The mark should be a quick symbol representing the sound (e.g., a musical note for a bird or a wavy line for the wind). Bring children outside. Pass out the materials and invite children to find and settle into their sit spots.
Activity	Children mark an X in the middle of the page to represent where they are sitting. They listen for sounds. When children hear a sound they make a

Outdoor Learning

