

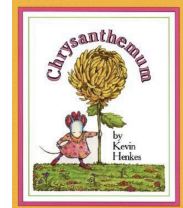
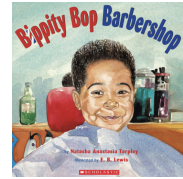


## Unit 1: Our Community

### Week 4

Dear Families,

This is the fourth week of our exploration of community. We are reading ***Bippity Bop Barbershop*** by Natasha Anastasia Tarpley and E.B. Lewis and ***Chrysanthemum*** by Kevin Henkes. Through these stories children think about what it means to be a member of and treat others in a community. They also learn about some places in a community that families might visit together.



This week, try some of the activities below with your child. You can use the back of this page for drawing, writing stories, or anything else you'd like to share. Please help your child return the sheet to school at the end of the week. We hope you enjoy learning together.

<p><b>Go outside / Bring the outside in</b></p> <p>Invite your child to talk about the different places in your community that you visit together as a family. What is their favorite community place? Why?</p>	<p><b>Shared Reading</b> (on back of page)</p> <p>Find the poem on the back of this page. Read it aloud a few times and ask your child to chime in or repeat some lines back. Talk about what the poem means.</p>	
<p><b>Talk about it</b></p> <p>Share the story of your child's name (How you chose it, if anyone else in the family has that name, etc.). Invite them to talk about how they feel about their name.</p>	<p><b>Read together!</b></p> <p>at least 20 minutes every day</p>	<p><b>Play with math ideas</b></p> <p>Invite your child to count all the doorknobs in the place where you live. Then ask them to choose something else they would like to count.</p>
<p><b>Explore science and engineering:</b></p> <p>In class, children have identified a tree in the schoolyard. We will watch how it changes over the course of the year.</p> <p>Go outside or look out your window to find a tree that you will watch with your child this year. Ask your child to draw a picture of the tree as it looks now, and write down what they can tell you about how it looks.</p>		<p><b>Play with sounds</b></p> <p>Say a word aloud.</p> <p>Ask your child: <i>What <b>sound</b> do you hear at the beginning of this word?</i></p> <p>Then say two more words that begin with the same sound (not letter). Try these words:</p> <p><b>/o/</b>: octopus, October, opposite</p> <p><b>/c/</b>: kite, candy, cotton</p> <p><b>/t/</b>: turtle, table, Tuesday</p> <p><b>IMPORTANT: When you see these: / /, make the sound, don't say the letter.</b></p>

*Please turn the page over.*



### **This week's poem**

Read the poem aloud a few times.

### **Sleeping Outdoors**

Under the dark is a star,  
Under the star is a tree,  
Under the tree is a blanket,  
And under the blanket is me.

Use this space to make a drawing, write down a story, or share any adventures you have had together. The other children in our classroom community will love to know about them! You can also use this space to write a note to the children or teachers in the classroom.

Child's name \_\_\_\_\_

### **Family Response**

Who tried the Family Links activities together this week? \_\_\_\_\_

Which activities did you enjoy? Was any activity very challenging? Why?

---

---