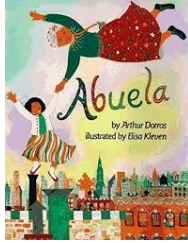


## Unit 1: Our Community

## WEEK 2 At a Glance

### Texts



### Read Aloud

Day 1: *Abuela*, Read 1  
 Day 2: *Abuela*, Read 2  
 Day 3: *Abuela*, Read 3  
 Day 4: "Towns in Maine" slides, Read 1  
 Day 5: "Towns in Maine" slides, Read 2; Unit Question Chart

### Centers

Art Studio Table: Playdough 2 (intro on day 1)  
 Art Studio Easel: Color Mixing 2 (intro on day 2)  
 Blocks: Exploration 2 (intro on day 4)  
 Dramatization: Pretending Home (intro on day 4)  
 Library & Listening: Enjoying Books 2 (intro on day 1)  
 Math: Drops of Water (intro on day 3)  
 Discovery Table: Sand 2 (intro on day 5)  
 STEM 1: Hands-on Investigating (intro on day 3)  
 Writing & Drawing: *Introduced in Week 3*

### Writing: Writing Basics

Day 1: Why We Write  
 Day 2: Why We Write and Individual Construction  
 Day 3: Deconstruction: Storytelling  
 Day 4: Individual Construction: Storytelling  
 Day 5: Individual Construction: Storytelling

### Phonics Program: Follow Guide

### Shared Reading: "So Nice to Be Here"

### Stations

Teacher groups: *Introduced in Week 4*  
 Reading: Independent and Partner Reading (Day 5)  
 Pocket Chart: "This is the Way We Go to School" (Day 3)  
 Listening & Speaking:
 

- Talk Time (Day 1)
- Listen and Respond: *Introduced in week 4*

 Writing: *Introduced in week 3*  
 Word Work: Picture Match (Day 2); Names and Faces Memory (Day 4)

### Storytelling and Story Acting: Adults tell stories every day.

### Math: Follow Guide

At a Glance U1 W2