

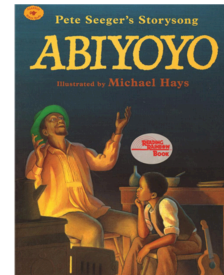


## Unit 1: Our Community

### Week 1

Dear Families,

During the first weeks of school children are getting used to a new building, new routines, and new teachers and classmates. It is an exciting time! It can also be a bit worrisome. You can support your kindergartener by keeping consistent routines at home, reading with them, and talking with them. Listen to what they have to say about school so far. This is the first week of a study about community. We are reading ***Abiyoyo*** by Pete Seeger and Michael Hays, about a problem in a community and how members of that community respond.



This week, try the activities below with your child. Please help your child return the sheet to school at the end of the week. We hope you enjoy learning together.

<b>Go outside / Bring the outside in</b> <i>Coming next week!</i>		<b>Shared Reading</b> Find the poem on the back of this page. Read it aloud a few times.
<b>Talk about it</b> Ask your child about their school experience so far. Talk back and forth about their experience, and share your own experiences with books or schools.	<b>Read together!</b> at least 20 minutes every day	<b>Play with math ideas</b> <i>Coming soon!</i>
<b>Explore science and engineering</b> <i>Coming soon!</i>		<b>Play with sounds to grow a reader</b> <i>Coming next week!</i>

*Please turn the page over.*



### **This week's poem**

Read the poem aloud  
a few times.

### **This is the Way We Go To School**

This is the way we go to school,  
Go to school, go to school.  
This is the way we go to school,  
So early in the morning.

This is the way we read our books,  
Read our books, read our books.  
This is the way we read our books,  
On a bright and sunny morning.

Use this space to make a drawing, write down a story, or share any adventures you have had together. The other children in our classroom community will love to know about them! You can also use this space to write a note to the children or teachers in the classroom.

Child's name \_\_\_\_\_