

Unit 2: The Forces of Wind and Water

WEEK 4

Stations

Station	Activities	Materials Writing tools at each station
Guided Independent Reading		individual book bags
Teacher groups: strategic small group instruction		
Listening & Speaking	Listen and Respond	- audio recording and technology <i>Water Rolls, Water Rises</i> book - conversation prompts
Science Literacy	How can water change the shape of land?	- Unit 2 Science and Engineering packets - colored pencils
Vocabulary	Choose 3!	Week 3 Weekly Words cards - Recording sheets - Choose 3! menu
	Talk About It: The Whanganui River in New Zealand is the first river in the world to be recognized as having the same rights as human beings. What makes a river alive?	Week 3 and Week 4 Weekly Words cards Whanganui River video (2:40) (https://www.theguardian.com/world/video/2019/dec/01/a-living-being-the-whanganui-river-video) and technology to play it - Or: Week 4 image, 2 copies cut apart - Week 4 sheets
Word Work (align skills with literacy program) Provide activity directions cards	Marking open syllables	Week 4 Name It, Write It, Mark It sheets
	Making new words with syllables	Week 4 Make New Words sheets
Writing	Prompt from Text Talk Day 1: Describe the illustration. Write about your experience looking at your reflection.	<i>I Know the River Loves Me</i> - Writing Station Response sheet
	Continued work from Text Talk Day 3: writing about natural erosion	"Natural Erosion Can Be Good" - Writing Station Response sheet