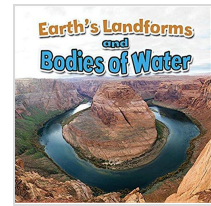


Unit 2: The Forces of Wind and Water



WEEK 4 Day 4

Writing Report

Joint Construction
Individual Construction

Content Objective	I can use research to write a report caption. (W.3.2, W.2, W.1.2.a)
Language Objectives	I can pack information using adjectives. (L.1.2.e) I can capitalize the name of my landform. (L.2.2.a)
Vocabulary	adjective: a word or phrase used to describe a person, place, thing, or idea caption: a short explanation of an image image: a representation of something in the form of a drawing, photograph, etc. information: facts or details about a subject
Materials and Preparation	● Popham Beach Caption slides Make a copy of the slides for recording a jointly constructed caption. ● writing tools ● children's writing folders, including Caption Templates and Landforms Research Packets, from Day 2
Opening 1 minute	<i>Today you will use your research to write a caption for the image of your landform. Let's practice together first.</i>
Joint Construction 13 minutes	<i>We will be talking a lot about Popham Beach for the next few weeks. As a class, we will write a caption for this Popham Beach photo.</i>
slide 2	
slide 3	<i>I did some research about Popham Beach that we can use to write our caption.</i>

Writing U2 W4 D4

	Read the research questions and answers aloud.
slide 4	<i>Our job is to put these ideas together into just one sentence that uses adjectives to include as much information as possible. What could that sentence sound like? Take a minute to think and share your idea with your partner. Then we'll collect our ideas.</i> Harvest the children's ideas. Write several options on the slide. Discuss which gives the most information, and decide on one as a class.
slide 5	Record the class-generated caption. Point out the adjectives (both single words and prepositional phrases) included in the caption.
slide 6	<i>Our last step is to locate Popham Beach on the world map. Where is Popham Beach on the map?</i> Guide the children to locate Popham Beach. Insert a star on the map to indicate its location.
Individual Construction 15 minutes slide 7	<i>Now it's your turn.</i> Review the steps on the slide. Send children in pairs with Caption Templates and Landform Research Packets. As they work, circulate to support children with turning their research into one-sentence captions. Encourage children to use adjectives to pack more information into their sentences.
Closing 1 minute	<i>Today we wrote captions for images of landforms. Tomorrow you will give and receive feedback and revise your captions.</i>
Standards	W.3.2 Use a combination of drawing and writing to communicate a topic with a beginning, middle (including details), and an end. W.2 Develop, strengthen, and produce polished writing by using a collaborative process that includes the age-appropriate use of technology. W.1.2.a Investigate questions by participating in shared research and writing projects. L.1.2.e Use adjectives and adverbs and choose between them depending on what is to be modified. L.2.2.a Capitalize holidays, product names, and geographic names.
Ongoing assessment	Collect the Caption Templates. What information do the children include? How much information is packed into the caption? Does the caption include adjectives? Do children accurately locate their landforms on the map?