

Unit 2: The Forces of Wind and Water

WEEK 4 Day 4

Vocabulary & Language

Capitalization

Weekly Question	What is our relationship with water?
Language Objective	I can determine whether to use a lowercase or uppercase letter when referring to a place. (L.2.2.a)
Materials and Preparation	• Capitalization slides, from Day 3 • paper and pencil, one for each child
Opening	<i>Yesterday you explored words that named places, some that began with lowercase letters and some that began with uppercase letters.</i>
Discussion slide 8	<i>Remember, when a word is a general noun, naming a group of places, like “rivers,” the word begins with a lowercase letter. When the word talks about a place but does not name it specifically, like “village,” it also begins with a lowercase letter.</i> <i>When the word names a specific place, like “Yangtze River” or “Greece,” it begins with an uppercase letter.</i>
slide 9	Review the instructions on the slide. Review capitalization rules on the previous slides as necessary. Offer children some ideas of places they might write about, as relevant to their lives and places they have been learning about.
slide 10	Guide children to share their sentences in pairs.
	Bring the class back together. Invite a child to share their sentences. As a class, discuss how the sentences demonstrate the different meanings of the word. Repeat the process with other children, as time allows.
Closing	<i>Today you wrote sentences about places. You used lowercase letters to name places generally and uppercase letters to name specific places.</i>

Standards	L.2.2.a Capitalize holidays, product names, and geographic names.
Ongoing assessment	Review children’s sentences. Do they use capitalization accurately for the places they refer to? Reflect on the class discussion. Do their rationales reflect understanding of which words require uppercase letters?

Notes
