

Unit 3: Connecting Places, Connecting People

WEEK 8 Day 4

Writing Biography
Publishing

Content Objective	I can prepare my biography for an audience. (W.3.2)
Language Objective	I can add images to clarify my writing. (SL.3.2.b)
Vocabulary	publish: prepare writing for an audience biography: a genre of writing whose purpose is to tell a person’s life story title: the name of a piece of writing
Materials and Preparation	<ul style="list-style-type: none">● children’s biographies● drawing and writing tools● publishing materials from Day 3● materials for book binding (could be simply a stapler, or more sophisticated book-binding materials)
Opening 5 minutes	<p><i>Today you will finish publishing your biographies to include in our class exhibit. First you will look over all of your pages. If there are any illustrations or words that you still need to copy onto new sheets of paper, do that first. Then add photographs to any pages that need them.</i></p> <p><i>After all of your pages are complete, put them in order. Add the page with your title to the front and a blank page to the back to make the covers of a book.</i></p> <p><i>After your book is assembled, add to your front cover. Write your name and include an illustration that shows what your biography is about.</i></p> <p>Think, Pair, Share. <i>Think about your biography. What steps do you need to take to</i></p>

	<i>publish it?</i>
Individual Construction 24 minutes	Send the children with their biographies and publishing materials. As children work, circulate to assist them with publishing.
Closing 1 minute	<i>Tomorrow you will share your work in our exhibit!</i>
Standards	W.3.2 Use a combination of drawing and writing to communicate a topic with a beginning, middle (including details), and an end. SL.3.2.b Create audio/video recordings of stories or poems; add drawings or other visual displays to stories or recounts of experiences when appropriate to clarify ideas, thoughts, and feelings.
Ongoing assessment	Reflect and make notes about the unit. What did children understand about the purpose, structure, and language of biography? What is still challenging? What do I still need to address with children this year? What might I do differently next year?

Notes