

Unit 3: Connecting Places, Connecting People

WEEK 8 Day 5

Vocabulary & Language
Answering a Weekly Question

Weekly Questions	Week 7: How are people connected in and across communities? Week 8: How are our stories linked?
Language Objective	I can use new words to discuss a particular question with my classmates. (SL.1.2, L.6.2.a)
Vocabulary: Week 7	<p>celebration: an activity done to honor or celebrate something or someone</p> <p>commerce: buying and selling goods and services</p> <p>influence: power that has an effect on someone or something</p> <p>kinship: a feeling of sharing common values, ideas, or characteristics; a feeling of being related, like to family</p> <p>opportunity: a chance for a better situation or outcome</p> <p>promote: to support or encourage; to tell about something in a public way</p> <p>translate: to change into the words of another language</p> <p>understanding: sympathy toward or appreciation about other people</p>
Week 8	<i>Words selected from previous weeks and used in Days 1-4</i>
Materials and Preparation	<ul style="list-style-type: none"> ● Week 8 Answering the Weekly Question sheets Add 8 words selected for review this week. Copy one sheet for each small group. ● pencils, one or two for each small group ● Weekly Questions for Weeks 7 and 8, printed or projected ● Weekly Words cards for Week 7 and those selected for review in Week 8 ● chart paper and markers (2 different colors) <p>Strategically assign children to groups of four, and plan where each group will work around the classroom.</p>

Opening	<i>This week we will use the Answer a Weekly Question routine. After you work in small groups, we'll save a few minutes to share one of your sentences with the whole class.</i>
Key Activity	Facilitate the Answering a Weekly Question routine, as in Week 2 and established in even weeks since Unit 1.
Closing	<i>You have really packed words into your answers to the Weekly Questions!</i>
Standards	<p>SL.1.2 Participate in collaborative conversations with diverse partners about grade 2 topics and texts with peers and adults in small and larger groups.</p> <p>L.6.2.a Use words and phrases acquired through conversations, reading, and being read to, and responding to texts, including using adjectives and adverbs to describe (e.g., When other kids are happy, that makes me happy).</p>
Ongoing assessment	<p>Listen to children's conversations as they work. How accurately do children use words in context? What contributions do they make to the construction of a response to a specific question?</p> <p>Observe children's interactions in small groups. How effectively do children work in their groups? What roles do they take on?</p> <p>Reflect on the whole group sharing of one group's response. What more was revealed about children's understanding and application of words?</p> <p>Review each sheet. Use children's answers to inform planning for successive lessons, reteaching words, and informal conversations with individual children.</p> <p>Reflect on the routine. What worked well? What will need to be reinforced in the Week 4 lesson to make it run more smoothly?</p>