

Unit 1: Connecting People, Connecting Places

WEEK 8 Day 5

Celebrating Our Projects

The **Text Talk**, **Studios**, and **Writing** blocks are combined to accommodate a presentation and celebration of the Our Town Project and completion of Unit 3.

Big Ideas	Every place has many stories. People and places around the world are linked. Different perspectives offer opportunities for understanding and inspiration. Individuals and communities shape each other. We understand our own identities by thinking about where we are and where we come from.
Weekly Question	How are our stories linked?
Materials and Preparation	Based on the scope of the exhibit, presentation, and celebration planned in a given classroom, teachers may have: <ul style="list-style-type: none">● invited families, biography subjects, school community members, and/or other second grade classes;● prepared and sent child-made invitations;● posted children’s work from throughout the unit;● helped the children rehearse spoken presentations;● adjusted the classroom schedule, coordinated with other school adults;● arranged images and texts from the unit for general viewing;● hung signs and gallery tags to explain work on the walls;● made Weekly Question and other charts available for viewing;● prepared a few words to welcome and thank visitors and to explain the learning and work of the unit.
Process	Arrange the exhibit as in a gallery or museum, with all artifacts accessible for viewing and labeled to aid viewer understanding. Importantly, consider how to make visible and celebrate not only the final products but the process of learning throughout Unit 3: Connecting Places, Connecting

	<p>People.</p> <p>The exhibit, presentation, and celebration of learning unfold according to classroom culture and plans. Some possibilities include:</p> <ul style="list-style-type: none">● having children act as exhibit guides;● hosting a Gallery Walk, where guests can take self-guided tours;● asking biography subjects to speak about their experience of participating in the study;● playing music from the places featured in the unit and other places that are important to the children and families in the classroom community.
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Notes