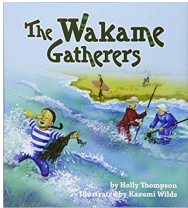


| | | | |
|--|---|--|--|
| <p>Weekly Question: How are our stories linked?</p> | | | |
| <p>Texts</p>  | <p>Vocabulary and Language Days 1 - 4: Review selected Weekly Words Day 5: Answering the Weekly Question</p> | | |
| | <p>Text Talk Day 1: <i>The Wakame Gatherers</i>, Read 1 Day 2: <i>The Wakame Gatherers</i>, Read 2 Day 3: <i>The Wakame Gatherers</i>, Read 3 Day 4: Synthesis of Unit Ideas Day 5: Celebrating Our Projects</p> | | |
| | <p>Stations Guided Independent Reading</p> <hr/> <p>Listening & Speaking: Listen & Respond (<i>Janjak & Freda Go to the Iron Market</i>, <i>Markets Around the World</i>) Science Literacy: How do engineers help each other improve designs? Vocabulary: Choose 3!, Talk About It Word Work: select from activities Writing: End of Unit Assessment, introduced on Day 3</p> | | |
| | <table border="1" style="width: 100%;"> <tr> <td style="width: 50%; vertical-align: top;"> <p>Science and Engineering Lesson 1: Designing the Our Town Project Exhibit: Creating Displays Lesson 2: Quadrat Study 6</p> </td> <td style="width: 50%; vertical-align: top;"> <p>Studios Children work toward completion of the Our Town Project exhibit, preparation for viewing, and presentation.</p> </td> </tr> </table> | <p>Science and Engineering Lesson 1: Designing the Our Town Project Exhibit: Creating Displays Lesson 2: Quadrat Study 6</p> | <p>Studios Children work toward completion of the Our Town Project exhibit, preparation for viewing, and presentation.</p> |
| | <p>Science and Engineering Lesson 1: Designing the Our Town Project Exhibit: Creating Displays Lesson 2: Quadrat Study 6</p> | <p>Studios Children work toward completion of the Our Town Project exhibit, preparation for viewing, and presentation.</p> | |
| <p>Writing: Biography Day 1: Peer-to-Peer Feedback Day 2: Introduction to and Beginning Revising and Publishing Day 3: Deconstruction and Individual Construction: Title; Revising and Publishing Day 4: Publishing Day 5: No lesson; dedicate time to presenting the Our Town Project</p> | | | |