

Unit 3: Connecting Places, Connecting People

Week 7: How are people connected in and across communities?

Dear Families,

This week in second grade we are beginning to create a museum exhibit about our town. Try one of these activities with your child each day. Mark the activities you do, and have your child return this sheet to school at the end of the week.

<p>Go outside <input type="checkbox"/></p> <p>See if you can find plaques or signs that teach about places in your community. Look in parks, on the sides of buildings, at libraries, and other community areas. Talk about what you can learn about your community from these signs.</p> <p>_____</p>	<p>Talk about... <input type="checkbox"/></p> <p>... the biography you are writing at school. Who is your subject? Why is this person important in your community? What interests you most about this person's experiences? What do you want to communicate to your reader about this person, and why?</p> <p>_____</p>	
<p>Tell a story <input type="checkbox"/></p> <p>... that takes place in a museum setting. Maybe it's a story where things come alive in a museum, or a story about a real or imagined trip to a museum...</p> <p>_____</p>	<p>Read together!</p> <p>at least 20 minutes every day</p> <p>Record your reading on the back of this page.</p>	<p>Use math ideas <input type="checkbox"/></p> <p>Find an empty box you might want to use for a museum exhibit. What do you notice about the box? Are most of the faces of the box rectangles? How many sides does the box have? How many edges?</p> <p>_____</p>
<p>Explore science and engineering <input type="checkbox"/></p> <p>Use recycled materials to create a museum exhibit about yourself! You might include favorite objects, a model of yourself, a story from your life, photos, or anything else to communicate what is important about your identity.</p> <p>_____</p>	<p>Play with words <input type="checkbox"/></p> <p>This week, one of our words is hero.</p> <p>Talk together, and then write and draw about someone who is a hero to you or your family. What makes this person a hero?</p> <p>_____</p>	

Child's name _____ Family member's name _____



celebration

noun

<https://www.valleycentral.com/news/local-news/butterfly-migration-celebration-in-mcallen/>



commerce

noun

<https://www.citybureau.org/stories/2017/4/3/inside-englewoods-best-corner-store>



influence

noun

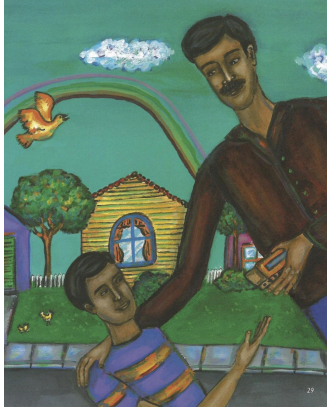
<https://www.bcheights.com/2020/12/01/frog-pond-closes-for-ice-skating-for-first-time/>, <https://www.wbur.org/news/2021/06/25/janey-frog-pond>



kinship

noun

<https://www.basicgoodness.com/2014/eps-68-family-constellation-adventure/>



opportunity
noun

Illustration from *The Upside Down Boy | El niño de cabeza* by Elizabeth Gómez, written by Juan Felipe Herrera



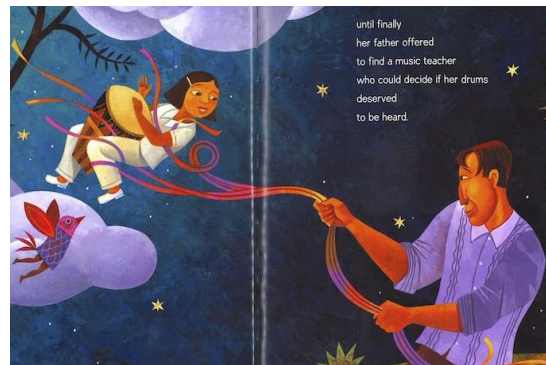
promote
verb

<https://www.eventbrite.com/blog/how-to-promote-event-social-media-ds00/>



translate
verb

Illustration from *Going Home, Coming Home* by Ann Phong, written by Truong Tran



understanding
noun

Illustration from *Drum Dream Girl: How One Girl's Courage Changed Music* by Rafael López, written by Margarita Engle