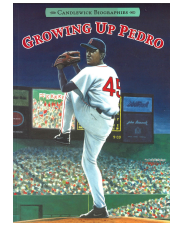


Unit 3: Connecting Places, Connecting People



WEEK 6 Day 4

Writing Biography
 Deconstruction: Phrases of Time
 Individual Construction

Content Objective	I can use research to write a biography. (W.3.2, W.1.2.a, W.1.2.a)
Language Objective	I can introduce events using phrases of time. (L.1.2.e)
Vocabulary	<p>adverb: a word or phrase used to describe a verb</p> <p>biography: a genre of writing whose purpose is to tell a person’s life story</p> <p>phrase of time: a group of words that indicates when something happened</p> <p>record of events: things that happened that helped develop the person’s identity</p>
Materials and Preparation	<ul style="list-style-type: none"> ● Biography Phrases of Time slides ● Biography anchor chart images: language: phrases of time and verbs, cut apart ● Biography anchor chart, from Week 5, Day 1 Under the Stages section, write Language. ● class biography ● writing tools ● writing folders, including children’s biographies, completed Interview Questions sheets, and Biography Verbs sheets ● writing paper ● <i>Growing Up Pedro; Pelé: The King of Soccer; How We are Smart;</i> and Grandmother biographies, available for children’s reference ● Phrases of Time chart, from Unit 1, Week 2, Day 4, for children’s reference (optional) ● Biography Observation Tools, from Day 2

Opening 1 minute	<p><i>When we wrote personal recounts, we learned that events are introduced with adverbs called phrases of time that describe when something happened.</i></p>
Deconstruction 15 minutes	<p><i>We are going to reread a page from Growing Up Pedro. As you listen, think about the phrases of time you hear.</i></p>
slide 2	<p>After reading, harvest the children’s ideas.</p>
slide 3	<p>Read the sentence. <i>Matt Tavares uses this phrase of time to introduce a new period of Pedro and Ramón’s lives.</i></p>
slide 4	<p>Read the sentence. <i>On the same page he uses another phrase of time to describe when Pedro walks for miles.</i></p>
slide 5	<p>Read the sentence. <i>There is one more phrase of time on this page, used to introduce when another event happened.</i></p>
slide 6	<p><i>Matt Tavares uses these phrases of time to precisely introduce when new events happened.</i></p> <p><i>Let’s add this information about Biography language to our anchor chart.</i></p> <p>Read the phrases of time and verbs cards, and attach them to the chart, under Language.</p>
Joint Construction 5 minutes	<p>Show the class biography. <i>Let’s review our class biography to see how we introduced events.</i></p> <p>Read the beginning of each event. Together with the children, revise to begin each event with a phrase of time.</p>
Individual Construction 8 minutes	<p><i>Now you will continue writing your biography. When you write the record of events, keep in mind the verbs you listed yesterday and think about how to introduce each event with a phrase of time.</i></p> <p><i>You will follow a similar process for turning your notes into writing that you did when you wrote your orientation:</i></p> <ul style="list-style-type: none"> ● <i>Find all of the information you labeled R.</i> ● <i>Review your notes.</i> ● <i>Say the information out loud, in your own words.</i> ● <i>Use your notes to begin writing the record of events for your</i>

	<p><i>biography.</i></p> <ul style="list-style-type: none"> ● <i>Make sure to write the events in order.</i> ● <i>Use phrases of time to introduce new events.</i> <p>As children write, circulate to support their work.</p>
<p>Closing 1 minute</p>	<p><i>Today you reviewed phrases of time and used your interview notes to begin writing the record of events for your biography. Tomorrow you will continue writing the record of events.</i></p>
<p>Standards</p>	<p>W.3.2 Use a combination of drawing and writing to communicate a topic with a beginning, middle (including details), and an end.</p> <p>W.1.2.a Investigate questions by participating in shared research and writing projects.</p> <p>W.1.2.b Gather information from provided sources and/or recall information from experiences in order to answer questions.</p> <p>L.1.2.e Use adjectives and adverbs and choose between them depending on what is to be modified.</p>
<p>Ongoing assessment</p>	<p>During the lesson, use the Biography Observation Tool to assess the children’s writing.</p> <p>After the lesson, review the children’s biographies. Do children add phrases of time to introduce events?</p>

Notes