

Unit 3: Connecting Places, Connecting People

WEEK 6 Day 5

Vocabulary & Language
Answering a Weekly Question

Weekly Questions	<p>Week 5: How are community traditions passed down and shared?</p> <p>Week 6: What are some of our stories?</p>
Language Objective	I can use new words to discuss a particular question with my classmates. (SL.1.2, L.6.2.a)
Vocabulary:	<p>Week 5</p> <p>arrange: to put in a certain order</p> <p>devote: to commit to something, to keep working hard at it</p> <p>generation: all of the people born and living at about the same time, or all of the people of about the same age</p> <p>layer: to arrange something out flat on top of something else</p> <p>reveal: to show something that was unknown</p> <p>textile: a woven fabric</p> <p>tradition: belief or custom that is handed down</p> <p>weave (v): to lace together threads to create a fabric; (n): the pattern or construction of a fabric</p> <hr style="border-top: 1px dotted black;"/> <p>Week 6</p> <p>culture: the beliefs, customs, arts, and traditions of a place or group of people</p> <p>diversity: the quality of having many different kinds of people in a place</p> <p>enrich: to improve the quality of something</p> <p>heritage: the cultural history of a group of people</p> <p>immigration: the act of moving to one country from another</p> <p>population: a particular group or type of people (or animals) living in an area</p> <p>portrait: a short biography or an image of a person</p> <p>thrive: to grow and develop well</p>

Materials and Preparation	<ul style="list-style-type: none"> ● Week 6 Answering a Weekly Question sheets, one for each small group ● pencils, one or two for each small group ● Weekly Questions for Weeks 5 and 6, printed or projected ● Weekly Words cards for Weeks 5 and 6 ● chart paper and markers (2 different colors) <p>Strategically assign children to groups of four, and plan where each group will work around the classroom.</p>
Opening	<p><i>This week we will use the Answer a Weekly Question routine. After you work in small groups, we'll save a few minutes to share one of your sentences with the whole class.</i></p>
Key Activity	<p>Facilitate the Answering a Weekly Question routine, as in Week 2 and established in even weeks since Unit 1.</p>
Closing	<p><i>You have really packed words into your answers to the Weekly Questions!</i></p>
Standards	<p>SL.1.2 Participate in collaborative conversations with diverse partners about grade 2 topics and texts with peers and adults in small and larger groups.</p> <p>L.6.2.a Use words and phrases acquired through conversations, reading, and being read to, and responding to texts, including using adjectives and adverbs to describe (e.g., When other kids are happy, that makes me happy).</p>
Ongoing assessment	<p>Listen to children's conversations as they work.</p> <p>How accurately do children use words in context? What contributions do they make to the construction of a response to a specific question?</p> <p>Observe children's interactions in small groups.</p> <p>How effectively do children work in their groups? What roles do they take on?</p> <p>Reflect on the whole group sharing of one group's response.</p> <p>What more was revealed about children's understanding and application of words?</p> <p>Review each sheet. Use children's answers to inform planning for successive lessons, reteaching words, and informal conversations with individual children.</p>