

Unit 3: Connecting Places, Connecting People

WEEK 5 Day 4

Writing Biography

Joint Construction: Interview

Content Objective	I can conduct an interview. (W.1.2.a)
Language Objective	I can ask questions to clarify and gather more information. (SL.2.2.b)
Vocabulary	biography: a genre of writing whose purpose is to tell a person's life story interview: to ask someone questions to get information
Materials and Preparation	<ul style="list-style-type: none">• writing tools• clipboards• revised Interview Questions sheets, one copy for each child Before the lesson, identify the children assigned to ask questions. Pre-mark that question on each of those children's Interview Questions sheets.• audio/video recording equipment, optional <p>Note: If there are children for whom conducting an interview at home will be difficult, or who have chosen to interview a school staff member, arrange for them to conduct their interviews during Studios (before Week 6, Day 2). Children will need different materials depending on where they are conducting their interviews.</p> <p>For children conducting interviews at home:</p> <ul style="list-style-type: none">• Cover Letter, one for each child Before the lesson, prepare a homework packet for each child:<ul style="list-style-type: none">• Fill in the due date on the cover letter. This date should correspond to Week 6, Day 2.• Include the child's Interview Planning sheet, from Day 2.• Include a copy of the revised Interview Questions sheet. <p>For children conducting interviews at school:</p> <ul style="list-style-type: none">• Add a copy of the revised Interview Questions sheet to their folders.

Writing U3 W5 D4

<p>Opening 1 minute</p>	<p><i>Today we will conduct our interview of _____!</i></p>
<p>Joint Construction 20 minutes</p>	<p>Show the revised Interview Questions sheet. <i>Here are the questions we will ask _____ today. Under each question is a space for taking notes. As _____ is answering questions, write down the important details you hear about their life.</i></p> <p>Welcome and introduce the school neighborhood community member. Conduct the interview, having one child ask each question. Pace the interview so that children have time to take notes. If possible, record the interview to refer back to later.</p> <p>After the questions have been asked, allow time for the children to review their notes and ask clarifying questions.</p> <p>Collect the children’s notes to review and use on Day 5.</p>
<p>Closing 9 minutes</p>	<p><i>Next you will have a chance to conduct your own interview! The other day you wrote down the names of people you thought you could interview and write a biography about.</i></p> <p><i>Some of you will interview people at home, and some will interview people at school.</i></p> <p>Show one child’s homework packet. <i>If you are interviewing at home, you will bring home a packet today. The letter on the front explains to your family what we are doing and why you are conducting an interview. With the help of people at home, you will arrange to interview one of the people on your list. As you ask each question, you will take notes on your sheet, just like we did today. If you are with someone who has a phone, you might want to record the interview so that you can go back and listen again for any information you might have missed. You will need to bring your packets back to school on _____ so that you can begin writing your biography.</i></p> <p><i>If you are interviewing at school, I added a copy of our Interview Questions sheet to your folder, and I will work with you to schedule your interview.</i></p> <p><i>Tomorrow we will discuss what we learned during today’s interview so that we can write a biography of _____ together.</i></p> <p>For children who are interviewing at home, send home homework packets.</p>

