

Unit 3: Connecting Places, Connecting People

WEEK 5 Day 3

Writing Biography
Joint Construction: Biography Interview Questions

Content Objective	I can review and revise biography interview questions. (W.1.2.a)
Language Objective	I can exchange ideas about interviews with a partner and with the class. (SL.1.2)
Vocabulary	biography: a genre of writing whose purpose is to tell a person’s life story interview: to ask someone questions to get information
Materials and Preparation	<ul style="list-style-type: none">● chart paper with children’s ideas, from Day 2● writing tools● Interview Questions, one for each pair● blank paper, one sheet for each pair● Interview Questions, written on chart paper or projected
Opening 1 minute	<i>Tomorrow as a class we will interview a member of our school community together. Then, over the next few days, you will interview other members of our school community. Today we will work together to prepare our interview questions.</i>
Joint Construction in Pairs 10 minutes	Show the chart paper generated on Day 2. <i>Let’s review the information we want to gather in our interviews.</i> <i>Now let’s use that information to prepare interview questions.</i> Show the Interview Questions sheet. <i>Here are some possible questions we can use. You will read and mark the questions with your partner. Let’s try one together.</i> Read the first question. <i>Now, let’s look at the board to remember what kind of information we want to gather. Will this question help us get that information?</i>

	<p><i>Great! Let’s mark it with an exclamation point. If you come to a question that you do not understand, or that you think will not get us the right information, mark it with a question mark.</i></p> <p><i>After you and your partner have reviewed all of the questions, discuss any other important questions we might ask, and write them on the blank sheet of paper.</i></p> <p>Distribute writing tools, Interview Questions, and blank sheets and send the children to work in pairs. As they write, circulate to support their work.</p>
<p>Joint Construction 18 minutes</p>	<p>Bring children back to the whole group. Have pairs share which questions they marked with a question mark, and why. Work together to revise the questions and add other questions the children generated.</p> <p>Decide as a class who will ask each question during the interview.</p>
<p>Closing 1 minute</p>	<p><i>I will get our questions together to prepare for interviewing _____ tomorrow!</i></p> <p>After the lesson, prepare the revised interview questions. If an interview has not yet been scheduled, be sure to arrange for the class to interview a school neighborhood community member on the following day.</p>
<p>Standards</p>	<p>W.1.2.a Investigate questions by participating in shared research and writing projects. SL.1.2 Participate in collaborative conversations with diverse partners about grade 2 topics and texts with peers and adults in small and larger groups.</p>
<p>Ongoing assessment</p>	<p>Observe and take notes as the children review and revise the questions. What connections do the children make between the questions and the information they hope to gather? Which revisions do they suggest? Will the revisions help them to gather the information they hope to gather?</p>

Notes