

### Unit 3 Mid-Unit Assessment Responses

#### Question 1.

Look at the picture and reread paragraph 1. What are some items sold at the store? (R.11.2.a, R.11.2.b)

- a. **buttons, ribbons, thread**
- b. hats, t-shirts, jackets
- c. sneakers, boots, sandals
- d. cereal, bread, milk

#### Question 2.

Which of the following is **NOT** true about Mama and Papa's store? (R.4.2)

- a. The store has a tiled floor.
- b. **The store only sells sewing materials.**
- c. The store smells like flowers.
- d. The store's customers speak Spanish.

#### Question 3.

Why do Mama and Papa both have a Spanish and a Chinese name? What else do we learn about their identities? Use details from the excerpt to explain your thinking. (R.6.2.a)

Mama and Papa have Spanish and Chinese names because they are from China and they moved to Guatemala, where many people speak Spanish. I also learned that their Chinese names have different meanings. In the text it explains that Mama's Chinese name means Lady Who Lives on the Moon and Papa's Chinese name means Fragrant Pond. This taught me more about their identities.

Children need to answer both questions and provide details to support their thinking. Inferences and details about Mama and Papa's identities may include:

They live in Guatemala; They are from China; Their Chinese names have different meanings; Mama knits; Papa likes math; They speak both Chinese and Spanish.