

Unit 3: Connecting Places, Connecting People

WEEK 5

Stations

Stations overview table follows information for the Mid-Unit Assessment.

Mid-Unit Assessment
<p>Materials and Preparation</p> <ul style="list-style-type: none">• Mid-Unit Assessment excerpt and response sheet, one copy for each child• Mid-Unit Assessment slides, with technology for children to view and play audio• POP! Answering Multiple Choice Questions chart and/or half-sheets• Mid-Unit Assessment rubric• Mid-Unit Assessment responses <p>In advance of the week, if useful, plan a schedule for each child to work at the Writing Station to complete the assessment.</p>
<p>At the close of the Day 3 Text Talk, teachers briefly introduce the Mid-Unit Assessment to the whole group. The assessment is based on an excerpt from <i>Mama and Papa Have a Store</i>, read and discussed on Days 1 and 2 for Text Talk. After the assessment is introduced, children work on it independently at the Writing Station.</p> <p>Note: Sentence length and some vocabulary (such as “abacus”) place this excerpt at an above-grade level lexile. Read the text aloud with children as they are getting started; provide the excerpt slides with audio, and invite children to listen to the recording in advance of responding to the questions independently.</p>

Stations overview page follows.

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Station	Activities	Materials
	Guided Independent Reading	<ul style="list-style-type: none"> individual book bags
Teacher groups: strategic small group instruction		
Listening & Speaking	Listen and Respond	<ul style="list-style-type: none"> audio recording and technology <i>Growing Up Pedro</i> slides with questions <i>Growing Up Pedro</i> book conversation prompts
Science Literacy	Write and draw about a time when you cooked or made a potion at home. What physical changes did you observe with the solid and liquid ingredients?	<ul style="list-style-type: none"> Unit 3 Science and Engineering packets colored pencils
Vocabulary	Choose 3!	<ul style="list-style-type: none"> Week 4 Weekly Words cards Recording sheets Choose 3! menu
	Talk About It: What do these quilts make you think about the people who made them? What do they make you wonder?	<ul style="list-style-type: none"> Week 4 and Week 5 Weekly Words cards Week 5 image, 2 copies cut apart Week 5 sheets
Word Work <i>(align skills with literacy program)</i>	Finding words with ee/ey vowel teams, using them in sentences	<ul style="list-style-type: none"> Week 5 Find Them! sheets
	Choosing vowel teams (ee/ey)	<ul style="list-style-type: none"> Week 5 Name Choose Read sheets
	Marking open & closed syllables	<ul style="list-style-type: none"> Week 5 Read It, Write It, Mark It sheets
	Writing words, using them in sentences	<ul style="list-style-type: none"> Week 5 Look Cover Write Check sheets
Writing	Prompt from Text Talk Day 2: Responding to <i>Mama and Papa Have a Store</i>	<ul style="list-style-type: none"> Writing Station Response sheet
	Mid-Unit Assessment, introduced on Day 3	<ul style="list-style-type: none"> Mid-Unit Assessment sheets with text Mid-Unit Assessment slide, as needed

Stations U3 W5