



Unit 3: Connecting Places, Connecting People

Week 5: How are community traditions passed down and shared?

Dear Families,

This week in second grade we are learning about how the things that people do and make are shared in communities and with people in other communities. Try one of these activities with your child each day. Mark the activities you do, and have your child return this sheet to school at the end of the week.

<p>Create something <input type="checkbox"/></p> <p>Sketch a design for your own quilt, inspired by your family story or your neighborhood. What does your quilt look like? What story does it tell? What patterns and colors are you using? Why did you choose them?</p>	<p>Talk about... <input type="checkbox"/></p> <p>... where textiles come from. Walk around the place where you live and find different pieces of cloth. What patterns and colors do you notice? What can you guess about where they come from? How might they have traveled to you?</p>									
<p>Tell a story <input type="checkbox"/></p> <p>Tell a story about how your quilt came to be and how it might travel from one place to another. What does this quilt communicate about you, the designer? Write about it.</p>	<p>Read together!</p> <p>at least 20 minutes every day</p> <p>Record your reading on the back of this page.</p>	<p>Use math ideas <input type="checkbox"/></p> <p>Look inside or outside around the place where you live for some 3-dimensional shapes. What shapes do you see? Can you draw them?</p>								
<p>Explore science and engineering <input type="checkbox"/></p> <p>Draw a diagram to explain these changes in states of matter:</p> <p style="text-align: center;">melting freezing evaporation condensation</p>	<p>Play with words <input type="checkbox"/></p> <p>Write a definition for each of this week's words.</p> <table style="width: 100%; border: none;"> <tr> <td style="width: 33%;">arrange</td> <td style="width: 33%;">layer</td> <td style="width: 33%;">textile</td> </tr> <tr> <td>devote</td> <td>reveal</td> <td>tradition</td> </tr> <tr> <td>generation</td> <td></td> <td>weave</td> </tr> </table>	arrange	layer	textile	devote	reveal	tradition	generation		weave
arrange	layer	textile								
devote	reveal	tradition								
generation		weave								

Child's name _____ Family member's name _____



arrange

verb

<http://www.jennyscrayoncollection.com/2015/07/no-24p-crayola-crayons.html>



devote

verb

Photo by Caroline Alden, <https://artsparksmusic.com/yoko-miwa-trio/>



generation

noun

<https://www.discovermagazine.com/the-sciences/so-you-know-what-generation-you-belong-to-what-does-that-even-mean>



layer

verb

<https://maggynitla.com/2012/12/03/tutorial-layering-acrylic-paint-colors/>



reveal
verb

textile
noun

<https://www.todayparent.com/family/activities/cool-subscription-boxes-for-kids/>, <https://www.wallpaperflare.com/red-window-curtains-theatre-waiting-stage-performance-space-wallpaper-anz>

<https://www.unep.org/events/online-event/accelerating-sustainability-textile-value-chain-inspiring-action-and-behaviour>, <https://slotweedride.wordpress.com/2011/05/01/what-is-tweed/>



tradition
noun

weave
verb, noun

<https://homestay.cambridgenetwork.com/blog/preparing-for-chinese-new-year-homestay-happenings/>

<https://design-altruism-project.org/2012/09/01/desperately-seeking-sari/>, <https://www.textileschool.com/270/major-fabric-weaving-patterns/>