

Unit 3: Connecting Places, Connecting People

WEEK 5 Day 3

Vocabulary & Language
Words with Multiple Meanings

Weekly Question	How are community traditions passed down and shared?
Language Objective	I can use sentence context to determine the meaning of a word. (L.4.2.a)
Vocabulary	<p>adjective: a word or phrase used to describe a person, place, thing, or idea</p> <p>noun: a word that names a person, place, thing, or idea</p> <p>verb: a word that expresses a physical action, mental action, or state of being</p>
Materials and Preparation	<ul style="list-style-type: none"> Words with Multiple Meanings slides <p>Note: This lesson uses slides 1-9.</p>
Opening	<i>Today we will continue the work we did last week, looking at words with multiple meanings. We will look closely at some of our Weekly Words and practice figuring out a word's meaning by looking at its context in a sentence.</i>
Discussion slide 2	<p><i>Let's read this word together.</i></p> <p>Tap and blend the word "weave" together.</p> <p><i>What does the word "weave" mean?</i></p> <p>Click the animation to show the part of speech and definition.</p>
slide 3	<p><i>What is another meaning of the word "weave"?</i></p> <p>Click the animation to show the part of speech and definition.</p> <p><i>"Weave" can be a noun that names the pattern or construction of a fabric, or a verb that expresses an action.</i></p>
slide 4	<i>Let's read sentences to figure out which meaning of "weave" is being used.</i>

	<p>Read the first sentence together. <i>What does “weave” mean in this sentence? How do you know?</i></p> <p>Click the animation and read the second sentence together. <i>What does “weave” mean in this sentence? How do you know?</i></p> <p><i>Using the context, or the other words in the sentence, helps you figure out which meaning of the word the author is using.</i></p>
slide 5	<p><i>Let’s read another word together.</i></p> <p>Tap and blend the word “journey” together.</p> <p><i>What does the word “journey” mean?</i></p> <p>Click the animation to show the part of speech and definition.</p>
slide 6	<p><i>What is another meaning of the word “journey”?</i></p> <p>Click the animation to show the part of speech and definition.</p> <p><i>“Journey” can be a noun that names a long trip, or a verb that expresses an action.</i></p>
slide 7	<p><i>Let’s read sentences to figure out which meaning of “journey” is being used.</i></p> <p>Read the first sentence together. <i>What does “journey” mean in this sentence? How do you know?</i></p> <p>Click the animation and read the second sentence together. <i>What does “journey” mean in this sentence? How do you know?</i></p>
slide 8	<p><i>Let’s read another word together.</i></p> <p>Tap and blend the word together.</p> <p><i>What does the word “individual” mean?</i></p> <p>Click the animation to show the part of speech and definition.</p> <p><i>“Individual” can also be used as a noun. When it is a noun, it names one person.</i></p>
slide 9	<p><i>Let’s read sentences to figure out which meaning of “individual” is being used.</i></p> <p>Read the first sentence together. <i>What does “individual” mean in this sentence? How do you know?</i></p> <p>Click the animation and read the second sentence together. <i>What does “individual” mean in this sentence? How do you know?</i></p>

Closing	<i>Today we used the context, or other words in the sentence, to find out which meaning of a word was being used. Tomorrow you will write your own sentences with these words.</i>
Standards	L.4.2.a Use sentence-level context as a clue to the meaning of a word or phrase.
Ongoing assessment	<p>During the discussion, listen for evidence that children are understanding words with multiple meanings.</p> <p>Do children accurately define vocabulary words?</p> <p>Do they know the alternate meanings of the words?</p> <p>Do they use sentence context to determine the meaning of the word?</p>

Notes