

<p>Weekly Question: How are community traditions passed down and shared?</p>	
<p>Texts</p>   	<p>Vocabulary and Language Days 1 & 2: Introduce Weekly Words: <i>arrange, devote, generation, layer, reveal, textile, tradition, weave (v, n)</i> Day 3: Words with Multiple Meanings Day 4: Words with Multiple Meanings Day 5: Making and Using New Words</p>
	<p>Text Talk Day 1: <i>Mama and Papa Have a Store</i>, Read 1 Day 2: <i>Mama and Papa Have a Store</i>, Read 2 Day 3: <i>Honoring Our Ancestors: Hung Liu, "I Honor My Grandmother, Wang Ju-shou"</i> Day 4: <i>Abuela's Weave</i>, Read 1 Day 5: <i>Abuela's Weave</i>, Read 2</p>
	<p>Stations Guided Independent Reading</p> <hr/> <p>Listening & Speaking: Listen & Respond (<i>Growing Up Pedro</i>) Science Literacy: physical changes with the solid and liquid Vocabulary: Choose 3!, Talk About It Word Work: Select from Activities Writing: Mid-Unit Assessment; prompt following from Text Talk Week 5, Day 3</p>
<p>Mentor texts</p>     	<p>Science and Engineering Lesson 1: Matter and Its Interactions: Reversible and Irreversible (Condensation) Lesson 2: Are all changes in matter reversible?</p> <p>Studios Children begin a multi-stage art project and continue work in other studios. The Research and Storytelling and Writing Studios remain combined. Children continue Science investigations in the Discovery Studio.</p>
	<p>Writing: Biography Day 1: Deconstruction: Biography Purpose Day 2: Deconstruction, Individual Construction, and Joint Construction: Interview Planning Day 3: Joint Construction: Biography Interview Questions Day 4: Joint Construction: Interview Day 5: Deconstruction and Joint Construction: Biography Stages</p>