

Unit 3: Connecting Places, Connecting People

WEEK 4 Day 5

**Writing Autobiography**  
Presentation and Celebration

<b>Content Objective</b>	I can present my poem.
<b>Language Objective</b>	I can share what I learned about my classmate from their poem. (SL.2.2.a)
<b>Materials and Preparation</b>	<ul style="list-style-type: none"><li>children’s published writing</li></ul> On the whiteboard, write the following sentence frame. I heard _____’s poem, and I learned _____.
<b>Opening</b> 1 minute	<i>Today we have a lot to celebrate! You have all worked so hard to write autobiographical poems.</i>
<b>Pair Sharing</b> 20 minutes	<p><i>Now you will share your poem with other children. You will find someone who has not yet read your poem. You and that partner will sit together to share work. Take turns reading your poems aloud to each other. After you have both shared your poems, shake hands and say “Thank you.” Then, look for other children who are ready to share their work. You should share poems with at least three people. While you are reading or listening to your partners’ poems, think about something new you learned about them. We will be sharing what we learned about our classmates at the end of writing today.</i></p> <p>Send children to find partners and share their work. Use an established classroom signal (chime, lights out, etc.) to indicate when it is time to change partners. Facilitate children’s efforts to find partners, as needed.</p>
<b>Closing</b> 9 minutes	Bring children back together, seated in a circle. <i>So far this school year we have spent a lot of time getting to know</i>

	<p><i>each other as people and as learners. One of the reasons we wrote autobiographical poems for each other was to get to know each other even better. Think of one thing you learned about another child that you did not know before reading their poem. We will go around the circle to share what we've learned. If you do not want to share, or if you are not ready, you can say "Pass."</i></p> <p>Refer to the sentence frame, "I heard _____'s poem, and I learned _____."</p> <p>Allow quiet time for children to think and prepare for sharing. Then go around the circle, having children share what they learned about each other.</p> <p>Note: Save the children's work to be included in the exhibit curated at the end of the unit.</p>
<b>Standards</b>	<b>SL.2.2.a</b> Recount or describe key ideas or details from a text read aloud or information presented orally or through other media.
<b>Ongoing assessment</b>	<p>Reflect and make notes about the unit.</p> <p>What did children come to understand about the purpose, structure, and language of autobiography?</p> <p>What did children come to understand about poetry and the use of poetic devices?</p> <p>What is still challenging?</p> <p>What do I still need to address with children this year?</p> <p>What might I do differently next year?</p>

**Notes**