

Unit 3: Connecting Places, Connecting People

WEEK 4 Day 5

Vocabulary & Language
Answering a Weekly Question

| | |
|---------------------------|---|
| Weekly Questions | <p>Week 3: What can we learn by exploring stories and music from different places?</p> <p>Week 4: How are people connected in and across communities?</p> |
| Language Objective | I can use new words to discuss a particular question with my classmates. (SL.1.2, L.6.2.a) |
| Vocabulary: | <p>Week 3</p> <p>belief: an idea that is accepted as true; a strong opinion compare: to make note of similarities and differences difference: a way that things are not alike emotion: feeling faith: confidence and belief in journey (n): long trip from one place to another; (v): to go on a trip, to travel similarity: a way that things are alike worldview: a way of thinking about the world, a person’s whole perspective</p> <hr style="border-top: 1px dotted black;"/> <p>Week 4</p> <p>anticipation: the feeling of being hopeful or nervous about something that will soon happen collective: relating to a group of individuals, considered all together determined: focused on achieving a goal homage: a way to show respect for something or someone humanity: all people individual: referring to one person legacy: lasting reputation or impact reputation: the way a person or thing is thought of by others</p> |

| | |
|----------------------------------|---|
| Materials and Preparation | <ul style="list-style-type: none"> ● Week 4 Answering a Weekly Question sheets, one for each small group ● pencils, one or two for each small group ● Weekly Questions for Weeks 3 and 4, printed or projected ● Weekly Words cards for Weeks 3 and 4 ● chart paper and markers (2 different colors) <p>Strategically assign children to groups of four, and plan where each group will work around the classroom.</p> |
| Opening | <p><i>This week we will use the Answer a Weekly Question routine. After you work in small groups, we'll save a few minutes to share one of your sentences with the whole class.</i></p> |
| Key Activity | <p>Facilitate the Answering a Weekly Question routine, as in Week 2 and established in even weeks since Unit 1.</p> |
| Closing | <p><i>You have really packed words into your answers to the Weekly Questions!</i></p> |
| Standards | <p>SL.1.2 Participate in collaborative conversations with diverse partners about grade 2 topics and texts with peers and adults in small and larger groups.</p> <p>L.6.2.a Use words and phrases acquired through conversations, reading, and being read to, and responding to texts, including using adjectives and adverbs to describe (e.g., When other kids are happy, that makes me happy).</p> |
| Ongoing assessment | <p>Listen to children’s conversations as they work.</p> <p>How accurately do children use words in context? What contributions do they make to the construction of a response to a specific question?</p> <p>Observe children’s interactions in small groups.</p> <p>How effectively do children work in their groups? What roles do they take on?</p> <p>Reflect on the whole group sharing of one group’s response.</p> <p>What more was revealed about children’s understanding and application of words?</p> <p>Review each sheet. Use children’s answers to inform planning for successive lessons, reteaching words, and informal conversations with individual children.</p> |