


Unit 3: Connecting Places, Connecting People

Week 4: How are people connected in and across communities?

Dear Families,

This week in second grade we are learning about how people are connected to one another in their communities and from one community to another.

Try one of these activities with your child each day. Mark the activities you do, and have your child return this sheet to school at the end of the week.

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| <p>Go outside <input type="checkbox"/></p> <p>What do you notice now when you travel around your neighborhood? What clues do you find that some people have come from other places to live in your community? _____</p> | <p>Talk about... <input type="checkbox"/></p> <p>Go to the library or look on a computer to do some research about a place that seems interesting to you. Look at images and text. Talk about what you discover. _____</p> | |
| <p>Tell a story... <input type="checkbox"/></p> <p>... about a person or family moving from one place to another. What do they take? How do they feel? What do they discover? _____</p> | <p>Read together!</p> <p>at least 20 minutes every day</p> <p>Record your reading on the back of this page.</p> | <p>Use math ideas <input type="checkbox"/></p> <p>Find some two-digit numbers inside or outside around the place where you live. Add them up. How close are they to 100? _____</p> |
| <p>Explore science and engineering <input type="checkbox"/></p> <p>Set up this condensation experiment. Fill a cup about two-thirds full of hot water. Flip another cup upside down, and place it on top of the cup with hot water. Then place an ice cube on top of the upside-down cup. What happens? Why do you think so? _____</p>  | <p>Play with words <input type="checkbox"/></p> <p>Draw a picture or comic using some of these words:</p> <p>sneak dazzle opponent serious martial arts poverty doubt visual art impress horizon</p> | |

Child's name _____ Family member's name _____



anticipation

noun

https://www.loonerpop.com/watch/balloon-explosion-hd-blow-to-pop-with-plastic-suit_BSBt504AIZUsGE.html?lang=english



collective

adjective

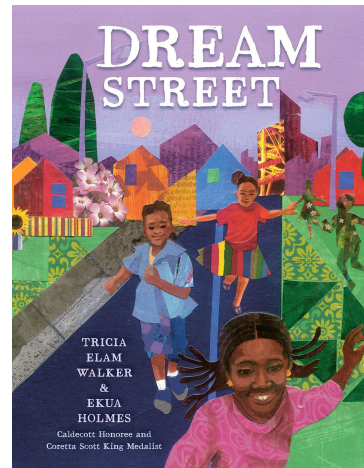
<https://blog.medicalgps.com/7-essentials-for-physician-practices-it-starts-with-a-daily-huddle/>



determined

adjective

<https://foter.com/7-science-based-benefits-of-monkey-bars-playtime>



homage

noun

Cover image of *Dream Street*, Tricia Elam Walker and Ekua Holmes



humanity

noun

<https://www.filmsforaction.org/articles/all-i-ask-is-that-you-see-my-humanity-which-means-seeing-the-humanity-in-all-people/>



individual

adjective

<https://www.familyeducation.com/life/cognitive-psychological-development/i-need-help-my-five-year-old-writes-backward>



legacy

noun

<https://www.goldmanprize.org/blog/green-belt-movement-wangari-maa-thai/>



reputation

noun

<https://www.bostonsbigfour.com/this-week-in-boston-sports/>