

Unit 3: Connecting Places, Connecting People

WEEK 4 Day 4

**Vocabulary & Language**  
Words with Multiple Meanings

<b>Weekly Question</b>	How are people connected in and across communities?
<b>Language Objectives</b>	I can use sentence context to determine the meaning of a word. (L.4) I can write sentences that show different meanings of a word. (L.4.2.a)
<b>Vocabulary</b>	<b>adjective:</b> a word or phrase used to describe a person, place, thing, or idea <b>noun:</b> a word that names a person, place, thing, or idea <b>verb:</b> a word that expresses a physical action, mental action, or state of being
<b>Materials and Preparation</b>	<ul style="list-style-type: none"> <li>• Words with Multiple Meanings slides, from Day 3</li> <li>• paper and pencil, one for each child</li> </ul>
<b>Opening</b>	<i>Yesterday we explored words with multiple meanings. Today you will choose one of the words we explored and write two sentences to demonstrate each of the word’s meanings.</i>
<b>Discussion</b>	Quickly review the two definitions and examples for each word discussed on Day 3.
slides 2-7	
slide 9	<i>Choose one of the words we discussed—“pitch,” “tune,” or “custom.” Then, write two sentences that demonstrate different definitions of that word.</i> Send children to write independently or with a partner. Circulate to support them, reviewing the different definitions as necessary.
	Bring the class back together. Invite a child to share their sentences. As a class, discuss how the sentences demonstrate the different meanings of the word. Encourage children to use gestures to demonstrate the different meanings of the word in context. Repeat the process with other children’s sentences, as time allows.

<b>Closing</b>	<i>Today you wrote sentences that demonstrated different meanings of the same word.</i>
<b>Standards</b>	<p><b>L.4</b> Use context clues, analyze meaningful word parts, and consult general and specialized reference materials as appropriate to determine or clarify the meaning of unknown and multiple-meaning words and phrases from grade level content.</p> <p><b>L.4.2.a</b> Use sentence-level context as a clue to the meaning of a word or phrase.</p>
<b>Ongoing assessment</b>	<p>Review children’s sentences.</p> <p>Do children’s sentences reflect understanding of the different meanings of the words?</p>

**Notes**