

Unit 3: Connecting Places, Connecting People

WEEK 3 Day 3

Writing Autobiography
Individual Construction

Content Objective	I can write an autobiographical poem. (W.3.2, W.2)
Language Objective	I can respond to my classmate’s poem. (SL.1.2.a)
Vocabulary	poetic device: a tool poets use
Materials and Preparation	<ul style="list-style-type: none">● writing tools● writing notebooks● writing folders, including Poetic Devices Planning sheets and Autobiographical Poem Planning sheets● Autobiography Observation Tools, from Week 1, Day 5
Opening 5 minutes	<p><i>Yesterday you began planning for the autobiographical poems you will write and publish. Today you will begin writing your poems.</i></p> <p>Distribute children’s notebooks and folders. <i>Before you begin writing, take a moment to review your planning sheets.</i> <i>After you have reviewed your plan, you are ready to write your poem!</i></p> <p>When children are ready with their plans, have them begin to write.</p> <p><i>As you write, keep in mind all of the poetic devices, or tools, that you have learned about and can use in your poem.</i></p>
Individual Construction 20 minutes	<p>As children write, circulate to support them and to take notes on the Autobiography Observation Tools.</p> <p>Check in with one child who is willing to share their poem with the class.</p>
Closing	Have children put their poems away in their writing folders, and gather the

<p>5 minutes</p>	<p>class together on the rug. <i>Today we will listen to _____'s poem. Listen carefully and imagine a picture in your mind.</i></p> <p>Have the presenter read their poem. Then have several children share what they imagined.</p> <p><i>For the rest of the week, you will continue working on your poems.</i></p>
<p>Standards</p>	<p>W.3.2 Use a combination of drawing and writing to communicate a topic with a beginning, middle (including details), and an end. SL.1.2.a Follow agreed-upon rules for discussions (e.g., gaining the floor in respectful ways, listening to others with care, speaking one at a time about the topics and texts under discussion).</p>
<p>Ongoing assessment</p>	<p>As children write, circulate and take notes on the Personal Recount Observation Tool.</p> <p>After Writing, gather children's notebooks/folders. Analyze their work and note any trends that are emerging. Plan to address these trends on Days 4-5 or when planning for revisions in Week 4.</p>

Notes