

Unit 3: Connecting Places, Connecting People

WEEK 3 Day 3

Vocabulary & Language
Root Words

Weekly Question	What can we learn by exploring stories and music from different places?
Language Objective	I can use what I know about root words to determine the meaning of new words. (L.4.2.c)
Materials and Preparation	<ul style="list-style-type: none">• Root Words slides Note: This lesson uses slides 1-7.
Opening	<i>When we read, we can use what we know about words to understand the meanings of new words. Today we are going to practice determining the meaning of new words by looking closely at their root words.</i>
Discussion slide 2	<i>Take a look at this word. Let's read it together. "Inference" might be a new word to you. But, the root word, "infer," is one of our Weekly Words. Let's review the meaning of the word "infer."</i>
slide 3	Review the meaning of "infer."
slide 4	<i>We know what the root word "infer" means, so let's figure out what "inference" means. What do you think it means?</i> Note that children might not exactly define the new word. Instead of looking for exact definitions, pay attention to the extent to which they make educated guesses about the meaning based on their knowledge of the root word. Facilitate a discussion of the meaning of the word, based on the meaning of the root word. Discuss how adding the suffix changes the word from a verb to a noun. Make connections to the inferences children have made during Text Talk.
slide 5	<i>Let's try another word. Let's read this word together.</i>

	<i>“Rhythmic” might be a new word to you. But, the root word, “rhythm,” is one of our Weekly Words from last week. Let’s review the meaning of the word “rhythm.”</i>
slide 6	Review the meaning of “rhythm.”
slide 7	<i>We know what the root word “rhythm” means, so let’s figure out what “rhythmic” means. What do you think it means?</i> Facilitate a discussion of the meaning of the word, based on the meaning of the root word. Discuss how adding the suffix changes the word from a noun to an adjective that describes something as having rhythm.
Closing	<i>Today we used known root words to determine the meaning of unknown new words. Tomorrow we will continue this work.</i>
Standards	L.4.2.c Use a known root word as a clue to the meaning of an unknown word with the same root (e.g., addition, additional).
Ongoing assessment	Reflect on the lesson. Do children accurately identify the meaning of new words? To what extent do they apply their knowledge of the meaning of the root word to determine the meaning of the new word?

Notes