

Unit 3: Connecting Places, Connecting People

WEEK 3

Stations

Station	Activities	Materials
		Writing tools at each station
Guided Independent Reading		<ul style="list-style-type: none"> <li>individual book bags</li> </ul>
Teacher groups: strategic small group instruction		
<b>Listening &amp; Speaking</b>	Listen and Respond	<ul style="list-style-type: none"> <li>audio recording and technology</li> <li><i>Drum Dream Girl</i> book</li> <li>conversation prompts</li> </ul>
<b>Science Literacy</b>	How can you make something dry faster?	<ul style="list-style-type: none"> <li>Unit 3 Science and Engineering packets</li> <li>colored pencils</li> </ul>
<b>Vocabulary</b>	Choose 3!	<ul style="list-style-type: none"> <li><b>Week 2</b> Weekly Words cards</li> <li>Recording sheets</li> <li>Choose 3! menu</li> </ul>
	Talk About It: This instrument is called a <b>tamburello</b> . Have you seen an instrument like this before? What do you imagine it sounds and feels like?	<ul style="list-style-type: none"> <li><a href="https://www.youtube.com/watch?v=eqzwd0XitjY">Dumbrekki - Tamburello solo</a> (3:18) (https://www.youtube.com/watch?v=eqzwd0XitjY) and technology to play it</li> <li>Or: Week 3 image, 2 copies cut apart</li> <li>Week 3 sheets</li> </ul>
<b>Word Work</b> (align skills with literacy program)  Provide activity directions cards	Finding words with ai/ay vowel teams, using them in sentences	<ul style="list-style-type: none"> <li>Week 3 Find Them! sheets</li> </ul>
	Choosing vowel teams (ai/ay)	<ul style="list-style-type: none"> <li>Week 3 Name Choose Read sheets</li> </ul>
	Writing words, using them in sentences	<ul style="list-style-type: none"> <li>Week 3 Look Cover Write Check sheets</li> </ul>
<b>Writing</b>	Prompt from Text Talk Day 1: Responding to <i>Fin M’Coul</i> , with partners	<ul style="list-style-type: none"> <li>Writing Station Response sheet</li> </ul>