

Unit 3: Connecting Places, Connecting People

Week 3: What can we understand about a place through stories and music?

Dear Families,

This week in second grade we are continuing to think about how stories and music can teach us about a place.

Try one of these activities with your child each day. Mark the activities you do, and have your child return this sheet to school at the end of the week.

<p>Go outside <input type="checkbox"/></p> <p>Get inspired to write a poem by going outside. Think about things in your community you could write about. You might bring a small notebook with you to record some ideas.</p> <p>_____</p>	<p>Talk about... <input type="checkbox"/></p> <p>...favorite childhood memories. How does a certain memory make you feel? How can we understand a place by telling and listening to each other's stories?</p> <p>_____</p>	
<p>Tell a poem story <input type="checkbox"/></p> <p>Write some words to describe your community. Then use those words to tell a story in the form of a poem.</p> <p>_____</p>	<p>Read together!</p> <p>at least 20 minutes every day</p> <p>Record your reading on the back of this page.</p>	<p>Use math ideas: <input type="checkbox"/></p> <p>Write a story that has the numbers 1-10 in it. When you are finished with your story, add the numbers together. How much is the total?</p> <p>_____</p>
<p>Explore science and engineering <input type="checkbox"/></p> <p>Set up this evaporation experiment to turn a liquid into a gas. Fill two plastic cups with the exact same amount of water. Mark the level of the water with a marker. Cover one cup with plastic wrap, a plate, or some tin foil. Leave both cups in a sunny spot. Each day, check the level of the water. What do you notice? Why do you think this is happening?</p> <p>_____</p>	<p>Play with words <input type="checkbox"/></p> <p>Write a sentence for each of this week's words:</p> <p>_____</p> <p> journey settle faith tremble overflow journey avoid lulled melody </p>	

Child's name _____ Family member's name _____



belief

noun

<https://www.headteacher-update.com/best-practice-article/religion-culture-and-diversity/185375/>



compare

verb

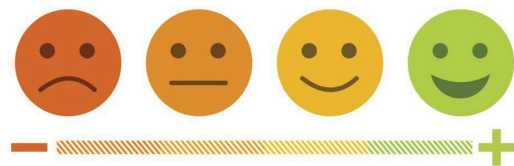
<https://www.thomann.de/blog/en/7-brass-instruments-differences-in-sound-and-playing-style/>



difference

noun

<https://www.wildaboutbirds.com/read/backyard-birds/northern-cardinal>



emotion

noun

<https://www.psychologicalscience.org/news/releases/the-emotions-we-feel-may-shape-what-we-see.html>



faith
noun

https://billtammeus.typepad.com/my_weblog/2020/04/4-22-20.html,
https://www.babycenter.com/baby/baby-development/baby-milestone-walkin_g_6507



journey
noun, verb

<https://jessieonajourney.com/tips-for-bus-travel-in-south-america/>



similarity
noun

<https://science-u.org/experiments/magnificent-mimicry.html>



worldview
noun

<https://www.visitnorway.com/places-to-go/fjord-norway/northwest/andalsnes/>