



beat

noun

<https://lynnemp.medium.com/match-forward-to-the-beat-of-your-own-drum-c8f431f2d49e>



evoke

verb

<https://www.livescience.com/38163-where-beach-sand-comes-from.html>

Weekly Words U3 W2

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Maine Department of Education



# melody

noun

<https://www.classicfm.com/music-news/piano-practice-key-to-eternal-youth/>



# pitch

noun

<https://www.chrisjmendez.com/2017/04/21/sitar-learning-indian-solfège-sargam/>

Weekly Words U3 W2

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Maine Department of Education

4/4 Ta-ka Ta-ka Tiki-tiki Ta-ka Tl-ke-ti Tl-ke-ti Tiki-tiki Ta-ka Ta-ka Tiki-tiki Tl-ke-ti Ta

3/4 Tiki-tiki Tiki-tiki Tiki-tiki Ta-ka Ta-ka Ta-ka Ta Ta Ta Ta-a-a

2/4 Tiki-ta Tiki-ta Ta-tiki Ta-tiki Ta-ka Tiki-tiki Ta-a

# rhythm

noun

<https://banddirector.com/brass/trombone/learn-to-practice-step-1-say-in-rhythm-stay-in-rhythm/>



# tempo

noun

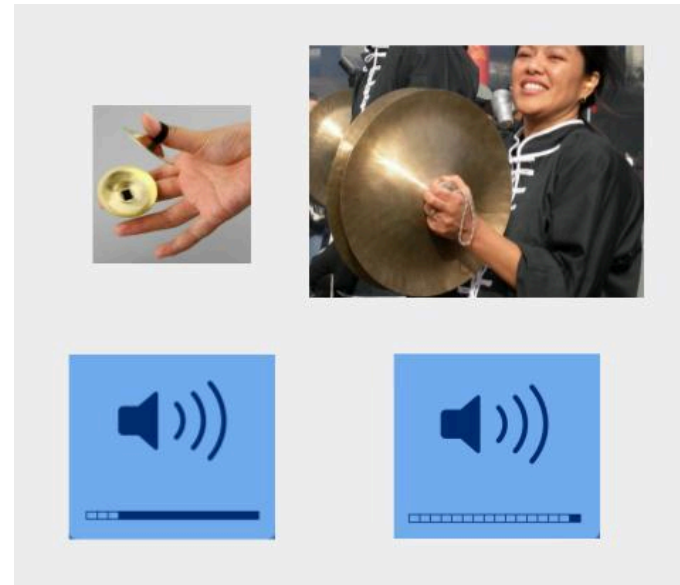
<https://www.oxfordlearnersdictionaries.com/definition/english/metronome>



tune

noun

<https://www.telegraph.co.uk/music/news/wind-instruments-perfectly-safe-cant-band-play/>



volume

noun

<https://www.wpr.org/sound-cymbals>