

Unit 3: Connecting Places, Connecting People

WEEK 2 Day 3

Vocabulary & Language
Reflexive Pronouns

Weekly Question	What can we understand about a place through stories and music?
Language Objective	I can identify reflexive pronouns. (L.2.1.c)
Vocabulary	noun: a word that names a person, place, thing, or idea pronoun: a word that can take the place of a noun
Materials and Preparation	<ul style="list-style-type: none"> Reflexive Pronouns slides Note: This lesson uses slides 1-6.
Opening	<p><i>Last week we learned about personal pronouns.</i></p> <p><i>This week we are going to learn about reflexive pronouns. These pronouns refer back to the subject of the sentence.</i></p>
Discussion slide 2	<p><i>These are the reflexive pronouns in English.</i></p> <p>Read the pronouns.</p> <p><i>We are going to listen to the introduction from Going Home, Coming Home. As you listen, pay special attention to see if you hear any of these pronouns.</i></p>
slide 3	Play the audio.
slide 4	<p><i>These are the last two sentences in the first paragraph.</i></p> <p><i>In these sentences, “myself” refers back to Truong Tran, the author of Going Home, Coming Home. Using the word “myself” helps the author tell his story and express his identity.</i></p>
slide 5	<i>Here are two sentences with reflexive pronouns. Read the sentences and then, for each sentence, discuss with a partner:</i>

	<p><i>What is the reflexive pronoun? What is the subject that the reflexive pronoun refers to?</i></p>
slide 6	<p><i>Think about your conversation—is this what you found? What questions do you have?</i></p>
Closing	<p><i>Today you identified reflexive pronouns and the subjects that they refer to. Tomorrow you will write sentences using reflexive pronouns.</i></p>
Standards	<p>L.1.2.c Use reflexive pronouns (e.g., myself, ourselves).</p>
Ongoing assessment	<p>During the discussion, listen for evidence that children are understanding reflexive pronouns. Do they accurately identify the reflexive pronouns? Do they identify the subjects they refer to?</p>

Notes