

Unit 3: Connecting Places, Connecting People

WEEK 2 Day 4

Vocabulary & Language
Reflexive Pronouns

Weekly Question	What can we understand about a place through stories and music?
Language Objective	I can use reflexive pronouns. (L.1.2.c)
Vocabulary	noun: a word that names a person, place, thing, or idea pronoun: a word that can take the place of a noun
Materials and Preparation	<ul style="list-style-type: none">● Reflexive Pronouns slides Note: This lesson uses slide 7.● paper and pencil, one for each child
Opening	<i>Yesterday you learned about reflexive pronouns. Remember, these pronouns refer back to the subject of the sentence. Today you will write sentences using reflexive pronouns.</i>
Discussion	Review the instructions on the slide. Read the list of reflexive pronouns. slide 7 Bring the class back together. Invite a child to share one of their sentences. Ask the child to identify the reflexive pronoun and the subject to which it refers. Repeat the process with another child, as time allows.
Closing	<i>Today you wrote sentences using reflexive pronouns.</i>
Standards	L.1.2.c Use reflexive pronouns (e.g., myself, ourselves).
Ongoing assessment	Review children’s work. Do children use reflexive pronouns accurately? Do they identify the subject of the sentence? What further instruction in reflexive pronouns will children require?