

Autobiography Observation Tool

Child's Name: _____

	Yes, date observed and notes	Not Yet, notes and next steps
Structure		
Orientation: introduces the poet and the trait they want to communicate		
Record of Events: events are in sequence over time and relate to the identified trait		
Conclusion: shows who the poet is today and/or reflects on life experiences		
Title: is informative (previews the topic) and enticing (draws the reader in)		

	Yes, date observed and notes	Not Yet, notes and next steps
<p>Medium: Poetry Note: Children should be experimenting with repetition, rhyme, and rhythm as they are introduced, but should not be required to use them in their final poems. Final poems should be evaluated on the intentional use of poetic devices and the effectiveness of the devices chosen.</p>		
<p>Repetition: repeats lines or sounds to emphasize a point or create an effect</p> <p>Week 2, Days 1 and 2</p>		
<p>Rhyme: creates a pattern of rhyming words</p> <p>Week 2, Days 3 and 4</p>		
<p>Rhythm: uses regular beats; creates rhythm through line breaks</p> <p>Week 2, Day 5 and Week 3, Day 1</p>		
<p>Use of Poetic Devices: uses poetic devices intentionally to communicate an idea or feeling</p>		

Language

Verbs:

uses verbs related to the topic; begins and ends with present tense verbs and uses past tense verbs to retell events

Suggestions for revisions, based on observations

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