

Unit 3: Connecting Places, Connecting People

WEEK 1

Stations

Station	Activities	Materials
		Writing tools at each station
Guided Independent Reading		<ul style="list-style-type: none"> individual book bags
Teacher groups: strategic small group instruction		
Listening & Speaking	Listen and Respond	<ul style="list-style-type: none"> audio recording and technology <i>Soil Erosion and How to Prevent It</i> book or slides for pages 28-29 conversation prompts
Science Literacy	What are some solid objects you can see outside your classroom? What are the physical properties of those objects?	<ul style="list-style-type: none"> Unit 3 Science and Engineering packets colored pencils
Vocabulary	Choose 3!	<ul style="list-style-type: none"> Week 8 Weekly Words cards (selected from across Unit 2) Recording sheets Choose 3! menu
	Talk About It: Take another look at a world map. Think and talk about places you might like to go, and how you might get there and back.	<ul style="list-style-type: none"> Week 1 image, 2 copies cut apart Week 1 sheets <p><i>Note: Children use vocabulary they know, rather than Weekly Words, to discuss and write about this image.</i></p>
Word Work (align skills with literacy program) Provide activity directions cards	Finding words with r-controlled vowels, using them in sentences	<ul style="list-style-type: none"> Week 1 Find Them! sheets
	Writing words, using them in sentences	<ul style="list-style-type: none"> Week 1 Look Cover Write Check sheets
Writing	Prompt from Text Talk Day 1: Responding to <i>Going Home, Coming Home</i>	<ul style="list-style-type: none"> Writing Station Response sheet