



Unit 3: Connecting Places, Connecting People

Week 1: What helps us understand a place?

Dear Families,

This week we begin Unit 3: Connecting Places, Connecting People. To understand people around the world and close by, we will listen to different music, watch videos, and read folktales and poetry. We will also read some informational texts to learn about places, the people who live there, and people who travel from one place to another.

Try one of these activities with your child each day. Mark the activities you do, and have your child return this sheet to school at the end of the week.

<p>Go outside <input type="checkbox"/></p> <p>Take a walk around your community. What do you notice? What sounds do you hear? What do you see? What sorts of shops and restaurants are near you? How do people get around? You could carry a notebook and pencil with you to record the things you notice about your community. _____</p>	<p>Talk about... <input type="checkbox"/></p> <p>...the places your family has lived. Have you always lived in the same community? If so, how has the community changed? How has it stayed the same? Have you lived in other communities? What is the same and different about the places you have lived? _____</p>	
<p>Tell a story <input type="checkbox"/></p> <p>Write a story about what you see on your way home from school one day. Bring your story to school to teach your classmates about your home community. _____</p>	<p>Read together!</p> <p>at least 20 minutes every day</p> <p>Record your reading on the back of this page.</p>	<p>Use math ideas <input type="checkbox"/></p> <p>Look around your neighborhood. Make a list of ten numbers you see. Then put them in order from least to greatest. _____</p>
<p>Explore science and engineering <input type="checkbox"/></p> <p>This week we are exploring solids, liquids, and gasses. Look around the place where you live to find things in each state: solid, liquid, and gas. Make a list or chart of what you find. _____</p>	<p>Play with words <input type="checkbox"/></p> <p>This week one of our vocabulary words is immigrant. An immigrant is someone who moves from one place to another. What other words could you use when you talk about moving from one place to another? _____</p>	

Child's name _____ Family member's name _____



bond

verb

<https://www.wshs-dg.org/resource-center/ask-the-vet-pet-watch/132-ask-the-vet/273-human-animal-bond>



connect

verb

<https://www.prudential.com.sg/opus/articles/long-distance-relationships-family-friends>



custom

noun

<https://fineartamerica.com/featured/nepali-girls-namaste-greeting-himalayas-craig-lovell.html>



foreign

adjective

<https://kaleela.com/five-of-the-top-foreign-languages-to-learn-in-2021/>



identity
noun

<https://hbr.org/2019/09/the-benefits-of-bringing-your-whole-identity-to-work>



immigrant
noun

<https://www.thetelegram.com/opinion/gwynne-dyer-the-immigrant-problem-298552/>



infer
verb

<https://raisingchildren.net.au/autism/school-play-work/play-learning/playing-with-others-autistic-children>



unfamiliar
adjective

<https://lcnme.com/currentnews/back-back-sightings-rare-birds-astonish-delight-local-birdwatchers/>, <https://www.birdwatchersdigest.com/bwdsite/learn/identification/sparrows-allies/house-sparrow.php>