

Unit 3: Connecting Places, Connecting People

WEEK 1 Day 4

Vocabulary & Language
Personal Pronouns

Weekly Question	What helps us understand a place?
Language Objective	I can replace nouns with pronouns. (L.1.2.c)
Vocabulary	noun: a word that names a person, place, thing, or idea pronoun: a word that can take the place of a noun
Materials and Preparation	<ul style="list-style-type: none"> ● Personal Pronouns slides Note: This lesson uses slides 6-8. ● paper and pencil, one for each child
Opening	<i>Yesterday you learned that pronouns can take the place of nouns. Today we will review more pronouns, and you will practice replacing nouns with pronouns.</i>
Discussion	<i>Let’s read these sentences.</i>
slide 6	<i>What is the subject of the sentences—who or what are the sentences about?</i>
slide 7	<p><i>The sentences do not need to say “the squirrels” twice. Instead, the sentences could say this:</i></p> <p style="text-align: center;"><i><u>The squirrels</u> can leap far. <u>They</u> need to sleep sometimes.</i></p> <p><i>In the second sentence, the pronoun “they” refers to the squirrels.</i></p>
slide 8	<p><i>Now you will practice replacing nouns with pronouns.</i></p> <p>Review the process from the slide.</p>
	Bring the class back together. Invite children to share the pronouns they used. Guide them to provide a rationale for their choices.

Closing	<i>Today you practiced replacing nouns with pronouns.</i>
Standards	L.1.2.c Use reflexive pronouns (e.g., myself, ourselves).
Ongoing assessment	Review children’s work. Do they accurately identify the subject of the sentences? Do they replace the nouns with the correct pronouns?

Notes